

VITA

Jacquelyn Mize

Department of Human Development and Family Studies
College of Human Sciences
Auburn University, Alabama 36849
(334) 844-3232 (office)
(334) 844-4515 (fax)
e-mail: mizejac@auburn.edu

Education

Purdue University	Ph.D.	Child Development and Family Studies	1984
University of Georgia	M.S.	Child and Family Development	1975
University of Georgia	B.A.	Anthropology (Honors Program, Magna Cum Laude)	1973

Professional Positions

1995 - present	Professor	Department of Human Development and Family Studies, Auburn University
1995	Visiting Research Fellow	School of Education Flinders University of South Australia
1990 -1995	Associate Professor	Department of Family and Child Development, Auburn University
1984 -1990	Assistant Professor and Director, Child Study Center	Department of Family and Child Development, Auburn University
1975 - 1979	Instructor/Head Teacher	Department of Child Development and Family Studies, Purdue University

Honors and Awards

Distinguished Graduate Faculty Lecturer, Auburn University, 2004
Student Government Association Faculty Member of the Year, School of Home Economics, 1985
David Ross Fellow, Purdue University, 1981 - 1984

Extramural Funding

National Institutes of Health, Biopsychosocial factors in economically disadvantaged preschool children's adjustment. **Principal Investigator** (pending)

National Science Foundation, 0339115,@ Socialization in the Family and Child Development: Emotionality, Regulation, and Sleep as Pathways and Moderators of Outcomes,@ **Co-principal Investigator**. Total costs = \$250,000 for 2004-2007.

National Science Foundation, BCS 0126584, AChildren=s motivational and adrenocortical responses to challenge: Mediators of child care effects on kindergarten adjustment,@ **Principal Investigator**. Total costs = \$552,541 for 2001-2005.

Children=s Trust Fund of Alabama, "Continuation of evaluation project of ACTF grant program," **Co-principal Investigator**. Total costs = \$29,170 for 1994 - 1995.

National Institute of Mental Health, RO3 MH49869, "Mothers' teaching of social skills: Multiple pathways," **Principal Investigator**. Total costs = \$143,568 for 1993.

Children=s Trust Fund of Alabama, "The development of an evaluation design for CTF grant program," **Co-principal Investigator**. Total costs = \$19,963 for 1992 - 1993.

Peer Reviewed Publications

Mize, J., & Pettit, G.S. (in press). Mother-child playgroups as socialization context. *Early Child Development and Care*

Meece, D.W., & **Mize, J.** (in press a). Cognitive representations of peer relationships: Linkages with discrete social cognition and social behavior. *Early Child Development and Care*

Meece, D. & **Mize, J.** (in press b). Multiple aspects of preschool children=s social cognition: Relations with peer acceptance and peer interaction style. *Early Child Development and Care*

Lisonbee, J.A., **Mize, J.**, Payne, A.L., & Granger, D.W. (2008). Children's cortisol and the quality of teacher-child relationships in childcare. *Child Development, 79*, 1818-1832.

El-Sheikh, M., Erath, S.A., Buckhalt, J.A., Granger, D.A., Erath, S.A., & **Mize, J.** (2008). Cortisol and children's adjustment: The moderating role of sympathetic nervous system activity. *Journal of Abnormal Child Psychology, 36*, 601-611.

Meece, D.W., Colwell, M.J., & **Mize, J.** (2007). Maternal emotion framing and children=s social behavior: The role of children=s feelings and beliefs about peers. *Early Child Development and Care, 177*, 295-309.

Granger, D.A., Kivlighan, K.T., Blair, C., El-Sheikh, M., **Mize, J.**, Lisonbee, J.A., Stroud, L.R., Schwartz, E.B., & Handwerker, K. (2006). Integrating the measurement of salivary alpha-amylase into studies of child health, development, and social relationships. *Journal of Social and Personal Relationships, 23, Special issue: Physiology and Human Relationships*, 267-290

El-Sheikh, M., Buckhalt, J.A., **Mize, J.**, Acebo, C. (2006). Marital conflict and disruption of children's sleep. *Child Development, 77*, 31-43.

Mize, J. (2005). Social skills intervention and peer relationship difficulties in early childhood: Comments on Bierman and Erath, Manz and McWayne, and Odom. *Encyclopedia on Early Childhood Development*. http://www.excellence-early-childhood.ca/liste_theme.asp?lang=EN&act=32

Colwell, J.J., **Mize, J.**, Pettit, G.S., & Laird, R.D. (2002). Contextual determinants of mothers= interventions in young children=s peer interactions. *Developmental Psychology, 38*, 492-502.

Lindsey, E.W., & **Mize, J.** (2001). Coparenting and children=s peer competence. *Family Relations, 50*, 348-354.

Lindsey, E.W., & **Mize, J.** (2001). Contextual differences in parent-child play: Implications for children=s gender role development. *Sex Roles, 44*, 155-176.

Lindsey, E. W., & **Mize, J.** (2000). Parent-child physical and pretense play: Links to children's social competence. *Merrill-Palmer Quarterly, 46*, 565-591.

Abell, E., **Mize, J.**, & Shields, E.B. (1999). Challenges to providing parenting education in rural, low-resource communities: Lessons from the Begin Education Early program. *Family Science Review, 12*, 87-100.

- Russell, A., Pettit, G.S., & Mize, J. (1998). Horizontal qualities in parent-child relationships: Parallels with and possible consequences for children's peer relationships. *Developmental Review, 18*, 313-352.
- Pettit, G. S., Brown, E. G., Mize, J., & Lindsey, E.W. (1998). Parenting and children's peer competence: An observational study of mothers' and fathers' behavior in three socializing contexts. *Merrill Palmer Quarterly, 44*, 173-193.
- Lindsey, E. W., Mize, J., & Pettit, G. S. (1997). Differential play patterns of mothers and fathers with sons and daughters. *Sex Roles, 37*, 643-661.
- Mize, J., & Pettit, G.S. (1997). Mothers' social coaching, mother-child relationship style, and children's peer competence: Is the medium the message? *Child Development, 68*, 291-311.
- Lindsey, E.W., Mize, J., & Pettit, G.S. (1997). Mutuality in parent-child play: Consequences for children's competence. *Journal of Social and Personal Relationships, 14*, 523-538.
- Mize, J., & Abell, E. (1996). Encouraging social skills in young children: Tips teachers can share with parents. *Dimensions, 24*, 15-23.
- Mize, J., Pettit, G.S., & Brown, E.G. (1995). Mothers' supervision of their children's peer play: Relations with beliefs, perceptions, and knowledge. *Developmental Psychology, 31*, 311-321.
- Laird, R.D., Pettit, G.S., Mize, J., Brown, E. G., & Lindsey, E.W. (1994). Parent-child conversations about peer relationships: Contributions to competence. *Family Relations, 43*, 425-432.
- Endsley, R. C., Bradbard, M. R., & Mize, J. (1992). The ecology of parent-child communication about daily experiences in preschool and day care. *Journal of Research in Childhood Education, 6*, 131-141.
- Giles, H. W., & Mize, J. (1990). Do family and child development interventions make a difference? Evidence from the Auburn University model. *Family Science Review, 3*, 67-75.
- Mize, J., & Ladd, G. W. (1990). A cognitive-social learning approach to social skill training with low-status preschool children. *Developmental Psychology, 26*, 388-397.
- Mize, J., & Cox, R. A. (1989). Social knowledge and social competence: Number and quality of strategies as predictors of peer behavior. *Journal of Genetic Psychology, 15*, 117-127.
- Mize, J., & Freeman, L. C. (1989). Employer-supported child care. Assessing the need and potential support. *Child and Youth Care Quarterly, 18*, 289-301.
- Mize, J., & Ladd, G. W. (1988). Predicting preschoolers' peer behavior and status from their interpersonal strategies: A comparison of verbal and enactive responses to hypothetical social dilemmas. *Developmental Psychology, 24*, 782-788.
- Mize, J. (1987). Fostering preschool children's social interaction skills: An effective classroom management tool. *Dimensions, 15*, 21-24.
- Mize, J., Ladd, G. W., & Price, J. (1986). Promoting positive peer relations with young children: Rationales and strategies. *Child Care Quarterly, 14*, 221-237.
- Ladd, G. W., & Mize, J. (1983). A cognitive-social learning model of social skill training. *Psychological Review, 90*, 127-157.
- Ladd, G. W., & Mize, J. (1983). Social skills training and assessment with children: A cognitive-social learning approach. *Child and Youth Services, 5*, (Special Issue), 61-74. Reprinted in C. W. LeCroy (Ed.), *Social skills training for children and youth*. New York: Haworth Press, 1983.

Manuscripts under Review

- Meece, D.W. & **Mize, J.** (Revise and resubmit). Interaction between hostile attributions and emotion regulation in predicting children's aggressive behavior.
- Lisonbee, J.W., **Mize, J.**, & Lapp-Payne, A. (under review). Classroom quality and children's cortisol elevations across the day in preschool

Book Chapters

- Mize, J.** and Pettit, G.S. (2008). Social information-processing and the development of conduct problems in children and adolescents: Looking beneath the surface. In C. Sharp, P. Fonagy, & I. Goodyer (Eds.) *Social cognition and developmental psychopathology*. New York: Oxford University Press.
- Pettit, G.S., & **Mize, J.** (2007). Social-cognitive processes in the development of antisocial and violent behavior. In D.J. Flannery, A.T. Vazsonyi, & I.J. Waldman (Eds.), *Cambridge handbook of violent behavior* (pp. 322-343). New York: Cambridge University Press.
- Russell, A., **Mize, J.**, & Bissaker, K. (2002). Parent-child relationships. In C. H. Hart & P.K. Smith (Eds.) *Handbook of Social Development* (pp. 93-110). Boston, MA: Blackwell.
- Pettit, G.S., Polaha, J. A., & **Mize, J.** (2001). Perceptual and attributional processes in aggression and conduct problems. In B. Maughan & J. Hill (Eds.), *Cambridge Monographs in Child and Adolescent Psychiatry: Conduct Disorders* (pp. 292-319). Cambridge, UK: Cambridge University Press.
- Mize, J.**, Pettit, G.S., & Meece, D. W. (2000). Explaining the link between parenting behavior and children's peer competence: A critical examination of the Amediating process@ hypothesis. In K. Kerns, J. Contreras, & A. M. Neal-Barnett (Eds.), *Family and peers: Linking two social worlds* (pp. 137-168). New York, NY: Greenwood/Praeger.
- Lindsey, E. W., & **Mize, J.** (2001). Measuring parent-child mutuality during play. In P. Kerig & K. Lindahl (Eds.), *Family observational coding systems: Resources for systemic research*. (pp. 171-186). Mahwah, NJ: Lawrence Erlbaum.
- Russell, A., **Mize, J.**, & Saebel, S. (2001). Coding the social dimensions of parent-toddler play from a vertical/horizontal perspective. In P. Kerig & K. Lindahl (Eds.), *Family observational coding systems: Resources for systemic research*. (pp 93-110). Mahwah, NJ: Lawrence Erlbaum.
- Bradbard, M. R., Henton, J., **Mize, J.**, Grover, J., & Roberts, R. (1999). Build it and they will come...The Birmingham Early Learning Center: Creating a vision for the future of Alabama's children. In T. R. Chibucos & R. M. Lerner (Eds.), *Serving children and families through community-university partnerships: Success stories* (pp. 13-19). Norwell, MA: Kluwer Academic Publishers.
- Mize, J.**, Russell, A., & Pettit, G.S. (1998). Further explorations of family-peer connections: The role of parenting practices and parenting style in children's development of social competence. In P. T. Slee & K. Rigby (Eds.), *Peer relations amongst children: Current issues and future directions* (pp. 31-44). London, UK: Routledge.
- Mize, J.** (1995). Coaching preschool children in skills for peer interaction: A cognitive-social learning curriculum. In G. Cartledge & J. F. Milburn (Eds.), *Teaching social skills to children and youth: Innovative approaches* (pp. 237 - 261). New York: Pergamon.
- Pettit, G.S. & **Mize, J.** (1993). Substance and style: Understanding the roles that parents play in teaching children about social relationships. In S. Duck (Ed.), *Understanding relationship processes. Vol. 2: Learning about relationships* (pp. 118-151). Newbury Park, CA: Sage.
- Mize, J.**, & Ladd, G.W. (1990). Toward the development of successful social skill training for preschool children. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp.

Book Reviews

Mize, J. (1997). Toward more open communication between psychology and communications. (Review of T. J. Socha & G. H. Stamp (Eds.), *Parents, children, and communication: Frontiers of theory and research*). *Contemporary Psychology*, 42, 529-530.

Non-refereed Articles

Mize, J., & Pettit, G.S. (1993). Talking to children about social skills helps them get along with others. *Highlights of Agricultural Research*, 40, 9.

Mize, J., Duncan, S.F., & Newell, W.H. (1991). Good parent-child communication helps latchkey children cope. *Highlights of Agricultural Research*, 38, 11.

Book-length Publications

Mize, J. (1994). *PEP parents' book* (A manual for parents participating in the Parenting Education Program), Alabama Cooperative Extension System. (HE-700, 77 pages).

Mize, J. (1994). *Leaders' manual for conducting parent education meetings*, Alabama Cooperative Extension System. (HE-701, 111 pages).

Goddard, H. W., Smith, B. L., **Mize, J.**, White, M. B., & White, C. P. (1994). *The Alabama Children's Trust Fund Evaluation Manual*. Technical Report, Auburn University.

White, C., White, M. B., **Mize, J.**, & Goddard, H. W. (1994). *Evaluation of selected child abuse prevention programs supported by Alabama's Children's Trust Fund: Results of First Year Evaluation Project*. Technical Report, Auburn University.

Selected Papers and Lectures at Professional Meetings (since 2005)

Mize, J., Arsiwalla, D.D., Parrett, E.L., Lisonbee, J.A., Lapp Payne, A., Meece, D.W., Reinecke, D., & Lin, M. (2009, April). *Social risk factors and cortisol in preschoolers predict kindergarten aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

Meece, D.W., **Mize, J.**, Arsiwalla, D.D., & Parrett, E.L. (2009, April). *Non-resident father involvement with their two-year-old children: findings from the ECLS-B*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

Meece, D.W., **Mize, J.**, Arsiwalla, D.D., & Parrett, E.L. (2009, April). *Resident father-child involvement: associations with young children's social development and kindergarten readiness in the ECLS-B*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.

Mize J., Lisonbee, J.A., Payne, A.L., Parrett, E., & Lin, M. (2007 March) *Cortisol in child care predicts kindergarten adjustment after controlling for earlier adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.

Meece, D.W., **Mize, J.**, Pettit, G.S., Bates, J.E., & Dodge, K.A. (2007, March). *Temperament moderates associations between young children's hostile attributions and aggression I: Results from two data sets*. Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Boston.

Lisonbee, J.A., **Mize, J.**, Payne, A.L., Sung, S., & Romans, T. (2007, March). *Classroom quality, observed stress behaviors, and children's cortisol change across the day in child care*. Poster presented at the biennial meeting of the Society for Research in Child

Development, Boston.

- Booren, L.M., Lisonbee, J.A., **Mize, J.** (2007, March). *Children's sleep behaviors, cortisol, and aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Lisonbee, J.A., **Mize, J.**, & Payne, A.L. (2005, April). *Teacher-child relationships and cortisol fluctuation in preschool children: Does relationship quality make a difference?* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Bell, G.K., Lisonbee, J., **Mize, J.**, Cumbie, E.H., Jumper, R.L. (2005, April). Child age moderates the effects of child care quality on vocabulary development in preschool children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Mize, J.**, Lisonbee, J.A., Granger, D.A. (2005, April). Cortisol and alpha-amylase may reflect different components of the stress response. In K.T., Kivlighan & D.A. Granger (Chairs), *Linking Sympathetic Nervous System Arousal to Stress, Behavior, and Health: Salivary Alpha-Amylase in Studies of Child Development*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- El-Sheikh, M., **Mize, J.**, & Granger, D.A. (2005, April). Endocrine and parasympathetic responses to stress predict child adjustment, physical health, and cognitive functioning. In K.T., Kivlighan & D.A. Granger (Chairs), *Linking Sympathetic Nervous System Arousal to Stress, Behavior, and Health: Salivary Alpha-Amylase in Studies of Child Development*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Payne, A.L., Lisonbee, J.A., & **Mize, J.** (2005, April). *Discriminant and predictive validity for the 'Feelings About My School and Teachers' instrument*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.

Invited Presentations and Lectures

- Mize, J.** Oklahoma State University Parenting Chautauqua, April 2008: Parenting meets biology.
- Mize, J.** Orman-Harris Lecture, University of Alabama, September 27, 2007: Interpersonal processes and children's well-being: Mechanisms and contexts
- Mize, J.** Invited Speaker, Opening Panel of Peer Preconference, SRCD biennial meeting, 1999; Discussion Leader, Peer Preconference, 1995, 1997, 1999, 2001, 2005.
- Mize, J.** (2002, March). *Why am I so stressed out? I=m only four-years-old! Children=s behavioral and adrenocortical to challenge in child care*. Invited symposium, Department of Social Work and Family Studies, University of British Columbia, Vancouver, Canada.
- Mize, J.**, Pettit, G.S., & Meece, D.W. (1998, April). What=s inside the black box? A critical examination of the mediating-processes hypothesis in family-peer relationship linkages. Invited paper presented to the Kent Psychology Forum (K. A. Kerns, Chair), *Explaining associations between family and peer relationships*, Millersburg, OH.
- Mize, J.** Flinders University, College of Education and Department of Psychology, Adelaide, Australia (1993, September). *Multiple pathways to children=s social competence*; (1995, November) *Parent-child play and parental coaching of social skills: Influences on peer relationships?*
- Mize, J.**, & Pettit, G.S. Oxford University, School of Medicine (1994, July). *Linking family and peer relationships: The style and substance of parents= contributions*.
- Mize, J.** Auckland (New Zealand) Medical School (1993, September). *The significance of children=s peer relationships and parents= contributions to competence*.

Editorial Boards

Developmental Psychology, 1998 - 2002
Merrill-Palmer Quarterly, 1997 - 2006
Early Childhood Research Quarterly, 1987 - 1990

Ad hoc Reviewer

Child Development, *Social Development*, *Journal of Early Adolescence*, *Journal of Family Psychology*, *Developmental Psychology*, *Family Relations*, *Merrill Palmer Quarterly*, *Child and Youth Care Quarterly*, *Journal of Social and Personal Relationships*, *Psychological Bulletin*, *Journal of Research in Childhood Education*, *Journal of Child Psychology and Psychiatry and allied disciplines*, *Highlights of Agricultural Research*, *Family Science Review*

Review Panels: National Institutes of Health, Special Emphasis Panel, Ruth Kirschstein National Service Award Fellowships, 2005 – current; Ad hoc reviewer, National Science Foundation

Professional Memberships

- \$ Society for Research in Child Development
- \$ American Psychological Association
- \$ American Psychological Society
- \$ Child Life Council