

**Auburn University  
P & T Vitae**

**I. Standard Biographical Data**

Name: Jennifer L. Kerpelman  
Department: Department of Human Development and Family Studies  
College: Human Sciences  
Present Rank: Professor  
Years of Service at AU: 10 years      Years in present rank: 3  
Years of Total Service: 15 years      Years on faculty elsewhere: 5  
Type of Appointment: Tenure track  
Pay Basis: 9 months  
Graduate Faculty Status: Full Graduate Faculty status awarded 7/7/2000

**Education:**

<u>Institution</u>	<u>Dates</u>	<u>Degree</u>	<u>Major</u>
Auburn University	1990-1994	Ph.D.	Human Development and Family Studies Minor: Marriage and Family Therapy
Old Dominion University	1987-1990	M. S.	Psychology
Old Dominion University	1979-1984	B. S.	Therapeutic Recreation
Old Dominion University	1979-1983	B. S.	Psychology

**Professional Experience:**

<u>Institution</u>	<u>Position</u>	<u>Appointment</u>
Auburn University	Professor and Extension Specialist	2006-present
Auburn University	Associate Professor and Extension Specialist	1999-2006
University of North Carolina at Greensboro	Assistant Professor and ARS Faculty	1994-1999
Auburn University	Research Consultant Research Assistant Teaching Assistant	1990-1994
East Alabama Mental Health	Therapist	1992-1993
Portsmouth Psychiatric Center	Recreation Therapist (Residential Counselor/ Mental Health Technician)	1983-1990

**I. Assigned Duties**

September, 2004 - 2006	Outreach 48%; Instruction 22%; Research 25%; Service 05%
September, 2006 – 2007	Outreach 48%; Instruction 22%; Research 30%; Service 00%
September, 2007 – present	Outreach 48%; Instruction 22%; Research 25%; Service 05%

**II. Honors and Awards**

2006	Recipient of the HDFS Teaching and Service Award
2004	HDFS Nominee for the SGA Outstanding Faculty Member Award
1999	Recipient of the University of North Carolina-Greensboro Human Environmental Sciences Mary Frances Stone Outstanding Teacher Award
1998	Nominee for the University of North Carolina-Greensboro Human Environmental Sciences Mary Frances Stone Outstanding Teacher Award
1994	Phi Kappa Phi, National Honor Society
1993-1994	Merriwether Fellowship, Auburn University
1992	Kappa Omicron Nu, National Honor Society in Human Sciences
1991	Outstanding Young Women of America
1983	Psi Chi, National Honorary Society in Psychology
1983	James K. Cole Scholarship, Old Dominion University

**III. Contributions****A. Teaching****1. Courses Taught (past 4 years):**

<u>Semester/Quarter</u>	<u>Course Number and Name</u>	<u>Hours</u>	<u>Enrollment</u>
Fall 2008	HDFS4300 Families and Social Policy	3	20
	HDFS 3990 Undergraduate Research	2-3	4
	HDFS4990 Advanced Research	2-3	3
	HDFS7990 Research and Thesis	2-6	4
	HDfs8990 Research and Dissertation	2-6	2
Summer 2008	HDFS4990 Advanced Research	2-3	3
	HDFS3990 Undergraduate Research	2-3	2
	HDFS3910 Practicum	2-3	3
	HDFS7990 Research and Thesis	2-6	4
	HDfs8990 Research and Dissertation	2-6	2
Spring 2008	HDFS 7030 Advanced Social Policy	3	12
	HDFS4990 Advanced Research	2-4	5
	HDFS3990 Undergraduate Research	1-2	4
	HDFS8990 Research and Dissertation	1	2
	HDFS7990 Research and Thesis	1	2
Fall 2007	HDFS7900 Independent Study	1	2
	HDFS4300 Families and Social Policy	3	33
	HDFS4990 Advanced Research	2	4
Summer 2007	HDFS7940 Directed Field Experience	1	1
	HDFS7990 Research and Thesis	1-2	2
	HDFS7940 Directed Field Experience	2-3	2
	HDFS7900 Independent Study	1	1
	HDFS3920 Service Learning	4	1
	HDFS3910 Practicum	2	1
	HDFS3990 Undergraduate Research	1	2

<u>Semester/Quarter</u>	<u>Course Number and Name</u>	<u>Hours</u>	<u>Enrollment</u>
Spring 2007	HDFS7030 Advanced Social Policy	3	5
	HDFS3990 Undergraduate Research	1-3	5
Fall 2006	HDFS4990 Advanced Research	1-2	5
	HDFS3990 Undergraduate Research	1	7
	HDFS4990 Advanced Research	2-3	5
Summer 2006	HDFS8990 Research and Dissertation	6	1
	HDFS3990 Undergraduate Research	1	2
	HDFS7900 Independent Study	2	1
Spring 2006	HDFS7990 Research and Thesis	3	1
	HDFS7030 Advanced Social Policy	3	10
	HDFS4990 Advanced Research	1-3	9
Fall, 2005	HDFS7900 Independent Study	2-3	2
	HDFS8990 Research and Dissertation	2	1
	HDFS4300 Families and Social Policy	3	36
	HDFS3910 Practicum	1	1
	HDFS3990 Undergraduate Research	2	1
Summer, 2005	HDFS7990 Research and Thesis	1	1
	HDFS8990 Research and Dissertation	1	1
	HDFS7900 Independent Study	1-3	2
Spring, 2005	HDFS8990 Research and Dissertation	1	2
	HDFS7030 Advanced Social Policy	3	11
	HDFS3910 Practicum	3	1
Fall, 2004	HDFS3920 Service Learning	2-6	3
	HDFS3990 Undergraduate Research	2	1
	HDFS7990 Research and Thesis	1	2
	HDFS8990 Research and Dissertation	1	2
	HDFS4300 Families and Social Policy	3	31
	HDFS3910 Practicum	1-2	5
	HDFS3990 Undergraduate Research	3	1
	HDFS4997 Honors Thesis	3	1
Summer, 2004	HDFS7900 Independent Study	3	1
	HDFS7990 Research and Thesis	2	1
	HDFS8990 Research and Dissertation	9	2
	HDFS3910 Practicum	3	1
	HDFS4997 Honors Thesis	3	1
Spring, 2004	HDFS7900 Independent Study	1	1
	HDFS8990 Research and Dissertation	3-9	3
	HDFS7030 Advanced Social Policy	3	11
	HDFS8990 Research and Dissertation	5-9	2
	HDFS4997 Honors Thesis	3	1
	HDFS4990 UG Adv. Research	1	1
	HDFS3990 UG Research	1-2	4

## 2. Graduate Student Committees (completed work)

### 2a. Master's (M.S.) Thesis Committees (**Bold** indicates Kerpelman as Major Professor).

<u>Name</u>	<u>Institution</u>	<u>Date</u>	<u>Current Position</u>
Mallory Erickson	Auburn University	2008	Doctoral Student
<b>Kate Stringer</b>	Auburn University	2007	Doctoral Student
Karen Martin	Auburn University	2007	Unknown
Amber Paulk	Auburn University	2006	Doctoral Student
<b>Sarah McCullough</b>	Auburn University	2005	Project Director

Kara Lipsmeyer	Auburn University	2005	Impact Alabama
Jennifer Wells	Auburn University	2005	Master's Student
<b>Carolyn Stephens</b>	Auburn University	2005	Case Manager
Kevin Wimbish	Auburn University	2004	Therapist
Katheryn Jones	Auburn University	2003	Master's Student
<b>Bridget Wingo</b>	Auburn University	2003	Child care
Danielle Riback	Auburn University	2003	Therapist
Elizabeth Cook	Auburn University	2003	Therapist
<b>Jennifer McFadyen</b>	Auburn University	2003	Volunteer
Brendt Blanks	Auburn University	2002	Therapist
<u>Name</u>	<u>Institution</u>	<u>Date</u>	<u>Current Position</u>
Lisa Taylor	Auburn University	2002	Doctoral Student
Emily Lowery	Auburn University	2002	Therapist
<b>Lauren Scott</b>	Auburn University	2002	Extension Agent
<b>Cuiting Li</b>	Auburn University	2002	Doctoral Student
Jon Larsen	Auburn University	2001	Therapist
Carrol Heller	Auburn University	2000	Doctoral Student
Blake Snyder	Auburn University	1999	Doctoral Student
<b>Amy Claborn</b>	University of North Carolina-Greensboro	1999	Community Programs
Terri Phoenix	University of North Carolina-Greensboro	1999	Doctoral Student
Ted Futris	University of North Carolina-Greensboro	1998	Doctoral Student
<b>Jun He</b>	University of North Carolina-Greensboro	1996	Business field
April Bullin	University of North Carolina-Greensboro	1996	NC Extension

2b. Doctoral (Ph.D.) Dissertation Committees (Bold indicates Kerpelman as Major Professor).

Amber Paulk	Auburn University	2008	Assistant Professor
Kari Lee Adamson Henley	University of North Carolina-Greensboro	2006	Assistant Professor
<b>Jennifer Crosswhite</b>	Auburn University	2005	Assistant Professor
Lisa Taylor	Auburn University	2005	Assistant Professor
Rhonda Buckley	Auburn University	2005	Assistant Professor
<b>Cuiting Li</b>	Auburn University	2005	Assistant Professor
Brian Higginbotham	Auburn University	2005	Assistant Professor
Lara Belliston	Auburn University	2004	Research Assistant
Tommy Phillips	Auburn University	2003	Community College Instructor
Blake Snyder	Auburn University	2002	Assistant Professor
Karen Bartoszuk	Auburn University	2002	Assistant Professor
Ted Futris	University of North Carolina-Greensboro	2000	Assistant Professor
Maurice Allen, Ph.D.	University of North Carolina-Greensboro	2000	Academic Advisor
<b>Paul Schvaneveldt</b>	University of North Carolina-Greensboro	1999	Associate Professor
Francesca Adler	University of North Carolina-Greensboro	1999	Assistant Professor
Kathy Etz	University of North Carolina-Greensboro	1998	Natl. Science Found.
Kathy Rhodes	University of North Carolina-Greensboro	1998	Counselor

Mark Scholl	University of North Carolina-Greensboro	1998	Counselor
Kelly Coker	University of North Carolina-Greensboro	1998	Assistant Professor
Kimberly Dillihunt	University of North Carolina-Greensboro	1998	Counselor
Bette Beane	University of North Carolina-Greensboro	1997	Adjunct Instructor
Sondra Smith	University of North Carolina-Greensboro	1996	Associate Professor

2c. Undergraduate Honors Thesis

<u>Name</u>	<u>University</u>	<u>Date</u>	<u>Current Position</u>
<b>Kate Stringer</b>	Auburn University	2005	Graduate Student
<b>Mary Elizabeth Hicky</b>	Auburn University	2001	Asia Impact

2d. Undergraduate Interns

<u>Name</u>	<u>University</u>	<u>Date</u>	<u>Current Position</u>
Julia Henderson	Auburn University	2007	intern
Sarah Hamby	Auburn University	2007	intern
Monica Powell	Auburn University	2006	Graduate Student
Kate Stringer	Auburn University	2005	Graduate Student
Whitney Dobrenic	Auburn University	2005	Volunteer
Erin Scott	Auburn University	2004	Events Coordinator
Ashley Webb	Auburn University	2002	Unknown
Heather Cowen	Auburn University	2001	Unknown
Jacqueline Carter	Auburn University	2001	Unknown

3. Graduate Student Committees (work in progress)3a. Master's (M.S.) Thesis Committees (Bold indicates Kerpelman as Major Professor).

<u>Name</u>	<u>Institution</u>	<u>Status</u>
Hans Saint-Eloi Cadely	Auburn University	Master's Student
Amy Newell	Auburn University	Master's Student
<b>Marinda Harrell-Levy</b>	Auburn University	MS/Ph.D. Student
<b>Janet Bowles</b>	Auburn University	Master's Student
<b>Bailey Lathem</b>	Auburn University	Master's Student
<b>Angela Montoya</b>	Auburn University	MS/Ph.D. Student
April Farr	Auburn University	Master's Student

3b. Doctoral (Ph.D.) Dissertation Committees (Bold indicates Kerpelman as Major Professor).

<u>Name</u>	<u>Institution</u>	<u>Status</u>
Mallory Erickson	Auburn University	Doctoral Student
<b>Kate Stringer</b>	Auburn University	Doctoral Student
<b>Suna Eryigit</b>	Auburn University	Doctoral Student

#### 4. Course Development

##### 4a. Courses Developed at Auburn University

CHS@AU in Italy (Fall 2003). This study abroad program promotes students' application of knowledge from the fields of nutrition, hospitality, clothing/textile design, and human development and family studies. Assignments included: a personal account that documented individual student growth during the course of the program; assignment of weekly travel blogs that documented ongoing experiences; a group project that resulted in a presentation of "Italy in Pictures" to capture highlights and significance of places visited; an integrated group paper that addressed food and hospitality, fashion and product design, and families/communities across Italy. Comparisons were made between Italy's northern and southern regions and between Italy and the U.S.

HDFS 4300 and 7030. Families and Social Policy. Undergraduate and graduate level courses facilitate students' understanding of families and policy making. Students discuss the impact of government policy on family life and how the current state of families has implications for family policy. Special attention is paid to how policy affects disadvantaged groups in American society. The course format is designed to facilitate interaction between all class participants and to provide students with the opportunity to take responsibility for determining the nature of their class projects. When appropriate, student projects are presented to legislators or shared with the media.

HDFS 3030. Adolescence and Early Adult Development. This course addresses adolescent development within important social contexts. Students taking this course learn about changes that occur to the individual during adolescence within the environments of family, school, peer groups, and culture. Emphasis is placed on factors that promote healthy adolescent development. Students review and apply empirical studies and research-based programs that address adolescent development to several class projects. Smaller projects across the semester integrate into a collaborative project that focuses on individual and relational processes during adolescence.

##### 4b. Courses Developed at the University of North Carolina Greensboro

HDFS 303. Adolescent Development in the Family. This course covers the social contexts in which adolescents develop, with a special emphasis on the family context and parent-adolescent relationships. In addition to reading the course text, students review empirical research and apply research-based knowledge to the critique of popular press information about adolescents and their relationships with their parents and peers.

HDFS 405. Family Resource Management. In this course, students address many aspects of family life that require the management of resources. How family processes affect the management of time, human energy, money, love, technology, and other valued resources are examined using an ecosystems perspective.

HDFS 412. Family Observation and Assessment. This advanced undergraduate course is designed to increase students' understanding and application of family assessment techniques used by social science researchers. Students learn three main approaches to family assessment: survey, interview, and observation. Student groups use a multi-method approach that incorporates all three approaches to assess a particular area of functioning in a volunteer family. The data collected are used by students to construct a family assessment report.

HDFS 512. Current Research and Theory on the Family. This graduate/undergraduate course places emphasis on analyzing and synthesizing current research on families in a broad range of areas. Theory, ranging from grand theory to mid-range models applied to family processes and outcomes are examined within the research content areas to which they are commonly applied. Round table discussions and peer critiques of students' work are two processes used to promote student-directed learning in the classroom.

HDFS 525. Work and Family Linkages. Both graduate and undergraduate students take this course which focuses on the interface between work and family domains. The course is divided into three main sections: theories of the work-family interface, research on the work-family interface, and work-family policies. Factors affecting the work-family interface, such as gender, race, and SES are discussed throughout the course. Students work in pairs to evaluate existing work-family policies within selected areas.

HDFS 602. Identity and Relationship Development in Early Adulthood. This graduate level course is designed to provide students with an in-depth look at theory and research methods applied to the study of identity and relationship development in early adulthood. Course objectives include facilitating students' awareness of: psychosocial identity formation in late adolescence, processes underlying the development of romantic relationships in early adulthood, and how identity formation processes operate within close relationship contexts. Students also develop and apply a research protocol that can be used to collect quantitative and qualitative data relevant to identity and relationship development in early adulthood.

## 5. Other Contributions to Teaching

5a. Family Impact Seminars: October, 2005, I received training at the University of Wisconsin-Madison in conducting Family Impact Seminars (FIS; a nonpartisan, educational effort to facilitate communication between researchers and policymakers). As Alabama's FIS project grows, students in the graduate and undergraduate policy classes will have ongoing opportunities to become involved in FIS-related activities, and students who intend to move professionally into a career related to family policy will have increased avenues for enhancing their knowledge and skills in this area.

5b. Social Policy Conferences: Participated in the social policy conferences held by the National Council on Family Relations (2001; 2005) in Washington DC. This conference provides tools and experiences for communicating with policy makers. Materials and processes presented at conferences offered useful tools for undergraduate and graduate social policy classes. In 2005, graduate students presented Alabama representatives with two policy briefs, addressing healthcare and education, developed by student teams in the social policy class.

5c. Mentoring: I have supervised research and outreach internships and independent studies for over 100 undergraduate students and over 20 graduate students. I also served as the mentor for undergraduate research fellow, Kate Stringer, during 2004-2005. Through mentoring relationships, students learn a range of research skills, including: critical literature review, conceptualization of research questions, data collection (questionnaire, observational, and interview data), data entry, quantitative coding of audio taped and videotaped data, qualitative coding of interview transcripts, statistical analysis of quantitative data, and dissemination of research findings through presentations and manuscripts. Those doing applied work are trained in several youth development programs (i.e., Promoting Alabama Youth Development; Relationship Smarts; Stay Connected) and serve as facilitators of these programs in Alabama high schools. Many of these students have pursued advanced degrees and/or found employment in research and applied settings.

5d. Auburn University Student Campaign against World Hunger: Early in Auburn University's involvement in the student campaign, I have incorporated relevant activities into both my undergraduate and graduate families and social policy courses. Undergraduate students in 2004 facilitated a 19 cents a day, pay it forward initiative. Each student found 19 people to donate 19 cents to the campaign and asked each of these 19 people to find 19 more (and so on). Over \$100 was raised in Fall 2004 semester. These students also wrote a statement that was read into the Alabama Congressional Record (see a copy of this document posted on Auburn's Hunger website ([www.auburn.edu/hunger](http://www.auburn.edu/hunger))). The undergraduate in the Fall 2005 class will be creating public service announcements that serve to educate other students about world and domestic hunger and encourage their involvement in the solution. The graduate students in the spring 2005 class wrote an Op-Ed piece addressing world and domestic hunger that was published in the Montgomery Advertiser on June 15, 2005. Students in this class also developed informational summaries on domestic hunger for posting on Auburn's hunger website.

5e. Faculty Seminar on Exemplary Teaching (1995): Received special training at the North Carolina Center for Advancement of Teaching (NCCAT), Cullowhee, NC. This special training emphasized the merits of collaborative learning practices. Materials for establishing collaborative learning practices were given to all participants. Methods for using these materials were reviewed.

## B. Research

### 1. Edited Books

Dunkel, C., & **Kerpelman**, J. (Eds.) (2006). *Possible selves: Theory, research and applications*. New York: Nova Science Publishers. (50%)

### 2. Article Length Publications

#### 2a. Book Chapters

**Kerpelman**, J.L. (2006). Using Q-methodology to study adolescents' possible selves. In C. Dunkel & J. Kerpelman (Eds.), *Possible selves: Theory, research and applications* (pp.163-186). New York: Nova Science Publishers.

Pittman, J. F., & **Kerpelman**, J. L. (1993). Family work of husbands and fathers in dual-earner marriages. In J. Frankel (Ed.), *The employed mother and the family context* (pp.89-112). New York: Springer Publishing Company. (40%)

#### 2b. Refereed Journal Articles (\*denotes student co-author)

Crosswhite\*, J., & **Kerpelman**, J. L. (in press). Coercion theory, self-control, and social information processing: Understanding potential mediators for how parents influence deviant behaviors. *Journal of Deviant Behavior*. (40%)

**Kerpelman**, J., Eryigit, S.\* & Stephens, C.\* (2008). African American adolescents' future education orientation: Associations with self-efficacy, ethnic identity, and perceived parental support *Journal Youth and Adolescence*, 37, 997-1008. (75%)

**Kerpelman**, J. L., Pittman, J. F., & Adler-Baeder, F. (2008). Identity as a moderator of intervention-related change: Identity style and adolescents' responses to relationships education. *Identity*, 8, 151-171. (50%)

Adler-Baeder, F., **Kerpelman**, J. L., Schramm, D. G.\*, Higgenbotham, B.\*, & Paulk, A.\* (2007). The Impact of Relationship Education on Adolescents of Diverse Backgrounds. *Family Relations*, 56, 291-303. (35%)

**Kerpelman**, J. L. (2007). Youth focused relationships and marriage education. *The Forum for Family and Consumer Issues*, 12 (1). Online: <http://ncsu.edu/ffci/publications/2007/v12-n1-2007-spring/index-v12-n1-may-2007.php>

Adamson, L., Ferrer-Wreder, L., & **Kerpelman**, J.L. (2007). Personal future and self-concept during the transition to adulthood. *Young*, 15, 91-112. (30%)

Li, C.\* & **Kerpelman**, J.L. (2007). Parental influences on young women's certainty about their career aspirations. *Sex Roles*, 56, 105-115. (70%)

**Kerpelman**, J. & White, L.\* (2006). Interpersonal identity and social capital: The importance of commitment for low income, rural African American adolescents. *Journal of Black Psychology*, 32, 219-242. (75%)

Smith-Adcock, S., & **Kerpelman**, J. (2005). Girls' self-perception of reputation and delinquent involvement. *International Journal of Adolescence and Youth*, 12, 301-323. (40%)

- Kerpelman, J. L., & Smith, S. L.** (2005). Female adolescents' delinquent activity: The intersection of bonds to parents and reputation enhancement. *Youth and Society, 37*, 176-200. (70%).
- Schvaneveldt, P. L., **Kerpelman, J. L.**, & Schvaneveldt, J. D (2005). Generational and cultural changes in family life in the United Arab Emirates: A comparison of mothers and daughters. *Journal of Comparative Family Studies, 36*, 77-91. (40%)
- Schvaneveldt, P. L.,\* **Kerpelman, J. L.**, Pasley, K., Acock, A. (in press). Academic, parental, peer and substance use influences on post-secondary educational attainment. *Adolescence. (40%)*
- McFadyen, J. M.\*, **Kerpelman, J. L.**, & Adler-Baeder, F. (2005). Examining the impact of workplace supports: Work-family fit and satisfaction in the U. S. military. *Family Relations, 54*, 131-144. (45%)
- Kerpelman, J. L.** (2004). Implications of Youth Development Models for Family Education Programs. *Family Relations, 53*, 16-19.
- Pittman, J.F., **Kerpelman, J. L.**, & McFadyen, J.\* (2004). Internal and external adaptation in Army families: Lessons from Operations Desert Shield and Desert Storm. *Family Relations, 53*, 249-260. (40%)
- Kerpelman, J. L.**, & Mosher, L. S.\* (2004). Rural African American adolescents' future orientation: The importance of self-efficacy, control and responsibility, and identity development. *Identity: An International Journal of Theory and Research, 4*, 187-208. (80%)
- Smith, S.L., & **Kerpelman, J. L.** (2002). Adjudicated adolescent girls and their mothers: Examining relationship quality and communication styles. *Journal of Addictions and Offender Counseling, 23*, 15-32. (40%).
- Kerpelman, J. L.**, Shoffner, M. F., & Ross-Griffin, S.\* (2002). African American mothers' and daughters' beliefs about possible selves and their strategies for reaching the adolescent daughters' future academic and career selves. *Journal of Youth and Adolescence, 31(4)*, 289-302. (80%)
- Kerpelman, J. L.**, & Pittman, J. F. (2001). The instability of possible selves: Identity processes within late adolescents' close peer relationships. *Journal of Adolescence, 24*, 491-512. (60%)
- Pittman, J. F., **Kerpelman, J. L.**, & Solheim, C. A. (2001). Stress and performance standards: A dynamic approach to time spent in housework. *Journal of Marriage and the Family, 63*, 1111-1121. (30%)
- Kerpelman, J. L.** (2001). Identity control theory, exploration and choice: A commentary on Schwartz's "The evolution of Eriksonian and Neo-Eriksonian identity theory and research." *Identity: An International Journal of Theory and Research, 1*, 81-86.
- Pasley, K., **Kerpelman, J. L.** & Gilbert, D. E.\* (2001). Gendered conflict, identity disruption, and marital instability: Expanding Gottman's model. *Journal of Social and Personal Relationships, 18*, 5-27. (40%)
- DeBord, K., Canu, R. F.,\* & **Kerpelman, J. L.** (2000). Understanding a work-family fit for single parents: Moving from welfare to work. *Social Work, 45*, 313-324. (35%)
- Kerpelman, J. L.**, & Schvaneveldt, P. L.\* (1999). Young adults' anticipated identity commitments to career, marital, and parental roles: Comparisons of men and women with different role balance orientations, *Sex Roles, 41(3-4)*, 189-217. (80%)

Pittman, J. F., Teng, W.,\* **Kerpelman**, J.L., & Solheim, C.A. (1999). Satisfaction with the performance of housework: A couple-level analysis examining time spent, quality assessments, and stress. *Journal of Family Issues*, 20, 746-770. (20%)

**Kerpelman**, J. L., & Smith, S. L.\* (1999). Adjudicated adolescent girls and their mothers: Examining identity perceptions and processes. *Youth and Society*, 30, 313-347. (80%)

**Kerpelman**, J. L., & Lamke, L. K. (1997). Anticipation of future identities: A control theory approach to identity development within the context of serious dating relationships. *Personal Relationships*, 4, 47-62. (70%)

**Kerpelman**, J. L., Pittman, J. F., & Lamke, L. K. (1997). Toward a microprocess perspective on adolescent identity development: An identity control theory approach. *Journal of Adolescent Research*, 12, 325-346. (50%)

**Kerpelman**, J. L., Pittman, J. F., & Lamke, L. K. (1997). Revisiting the identity control theory approach: A rejoinder. *Journal of Adolescent Research*, 12, 363-371. (60%)

2c. Refereed Journal Articles Under Review (\*denotes student co-author)

Crosswhite\*, J., & **Kerpelman**, J. L. (revise/resubmit). Uniting theories to understand the parenting-child deviance link: Going beyond the general theory of crime. *Journal of Family Theory and Review*.

Li, C., & **Kerpelman**, J. L. (under review). Identity structure and young adult well-being. *Identity*.

Pittman, J.F., **Kerpelman**, J. L., Lamke, L. K., & Sollie, D.L. (revise/resubmit). Development and validation of a q-sort measure of identity processing style: The Identity Processing Style Q-sort. *Journal of Adolescence*.

Eryigit, S.\*, & **Kerpelman**, J. L. (revise/resubmit). Using the Identity Processing Style Q-sort to examine identity styles of Turkish young adults. *Journal of Adolescence*.

Harrell-Levy, M.\*, & **Kerpelman**, J. L. (under review). Identity Process and Transformative Pedagogy: Teachers as Agents of Identity Formation. *Identity*.

Stringer, K.\*, & **Kerpelman**, J. L. (under review). Career identity development in college students: Decision-making, parental support, and work experience. *Journal of Career Development*.

**Kerpelman**, J. L., Pittman, J. F., Adler-Baeder, F., Eryigit, S.\*, & Paulk, A. L.\* (under review). Evaluation of a Statewide Youth-Focused Relationships Education Curriculum. *Journal of Adolescence (special issue on prevention and intervention)*

2d. Journal Articles in Preparation (\*denotes student co-author)

Stringer, K.\*, & **Kerpelman**, J. L. (in preparation). Career identity development in 2-year college students: A comparison of students seeking 2-year and 4-year degrees.

Crosswhite, J.\*, & **Kerpelman**, J. L. (in preparation). Understanding the associations between parenting, self-control, and adolescent deviance: A longitudinal examination.

Paulk, A.\*, Eryigit, S.\*, Hachiya, M.\*, Stringer, K.\*, **Kerpelman**, J., Pittman, J., & Adler-Baeder, F. (in preparation). An investigation of predictors of risky sexual behavior during adolescence.

2e. Technical Reports

- Kerpelman, J. L., Adler-Baeder, F., Pittman, J. F., Swart, S., Eryigit, S., & Stringer, K. (2006). Healthy Couples, Healthy Children: Targeting Youth End of Year Report. Final year 1 report for the Office of Planning, Research and Evaluation, U. S. Department of Health and Human Services, Washington D.C.
- Kerpelman, J. L., Adler-Baeder, F., & Swart, S. (2006). Healthy Couples, Healthy Children: Relationship Smarts end of year report. Final report for the Department of Child Abuse & Neglect Prevention/Children's Trust Fund of Alabama, Montgomery, AL.
- Kerpelman, J., Pittman, J., Lamke, L., & Sollie, D. (2006). Adolescent identity processes and capital building activities in rural African American and Caucasian families. Final report for the Alabama Agricultural Experiment Station Foundation Grant, Auburn, AL.
- Kerpelman, J., Pittman, J., Vazsonyi, A., & Bartoszuk, K. (2002). Enhancing military parent-teen relationships: Healthy Parenting Initiative. Final report for Virginia Tech and the United States Department of Defense, Alexandria, VA.
- Pittman, J. F., & Kerpelman, J. L. (1993) Internal and external adaptation in Army families separated by Desert Shield/Storm: The role of services and unit culture. Technical report for the U. S. Army Research Institute for the Behavioral and Social Sciences, Alexandria, VA.

2f. Published Proceedings (\*denotes student co-author)

- Kerpelman, J.L., Pittman, J.F., Lamke, L.K., & Sollie, D.L. (2004, November). Adolescent identity formation and capital building within the family context. Paper presented at the annual Theory Construction and Research Methodology workshop, Orlando, FL.
- Crosswhite, J.,\* & Kerpelman, J.L. (2004, November). Coercion theory, self-control, and social information processing: Understanding potential mediators for how parents influence deviant behaviors. Paper presented at the annual Theory Construction and Research Methodology workshop, Orlando, FL.
- Kerpelman, J. L. (1995, November). An investigation of identity processes: Using control theory to examine young adults expectations for future social roles. Paper presented at The Theory and Research Methodology Workshop of the Annual Meeting of the National Council on Family Relations, Portland, OR.
- Kerpelman, J., Pittman, J., & Cunningham, G. (1995, September). Predicting residence expectations of college graduates. Proceedings of the Fourteenth National Rural Families Conference, Manhattan, KS.

3. Invited Lectures, Papers, Presentations at Professional Meetings (\*denotes student co-author)

3a. Presentations at International Professional Meetings

- Kerpelman, J.L., Pittman, J. F., Eryigit, S.\* Paulk, A.\*, Stringer, K.\*, & Hachiya, M.\* (May, 2008). Teaching adolescents about dating relationships: Evaluation of a relationship education curriculum. Paper accepted for presentation at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.
- Pittman, J. F., Kerpelman, J. L., Hachiya, M.\*, Eryigit, S.\*, Paulk, A.\*, Stringer, K.\* (2008, May). A validity study of a Q-sort methodology for assessing identity Styles: The Current Identity Q-sort (CIQ). Paper accepted for presentation at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.

- Eryigit, S.\* , & Kerpelman, J.L. (2008, May) Identity styles of Turkish youth: Factors Differentiating between styles. Paper accepted for presentation at the biennial meeting of the European Association of Research on Adolescence, Torino, Italy.
- Kerpelman, J. L., Adler-Baeder, F., & Schramm, D.\* (2006, July). "Promoting healthy dating and marital relationships: Education targeting youth." Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Association for Relationships Research, Rethymnon, Crete.
- Pittman, J.F., Kerpelman, J.L., Lamke, L.K., & Sollie, D.L. (2005, February). Validity assessment of the Current Identity Q-sort (CIQ). Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Li, C.\* , & Kerpelman, J. L. (2005, February). What matters for young adults' well-being: A closer look at identity style and identity structure. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Stringer, K. J.\* , & Kerpelman, J. L. (2005, February). Adolescent identity style, parental knowledge and perceived parental support. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- White, L.\* , & Kerpelman, J. L. (2005, February). Interpersonal identity development, interpersonal competence and social capital: The importance of commitment for low income, rural African American adolescents. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- McCullough, S.\* , & Kerpelman, J. L. (2005, February). Adolescent action-taking: Influences of identity, possible selves and social support. Paper presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.
- Kerpelman, J.L., Pittman, J.F., Lamke, L. K., & Sollie, D.L. (2004, July). The Role of the parent-adolescent relationship in identity formation and capital accrual. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Association for Relationships Research, Madison, WI.
- Kerpelman, J.L, Pittman, J.F., Lamke, L.K., & Sollie, D.L. (2003, May). The current identity Q-Sort (CIQ): Using Q-sort methodology to examine identity styles. Interactive session presented at the annual conference of the Society for Research on Identity Formation, Vancouver, Canada.
- Li, C.\* , & Kerpelman, J.L. (2003, May). Parental influences on female adolescents' possible academic and career selves. Paper presented at the annual conference of the Society for Research on Identity Formation, Vancouver, BC, Canada.
- Kerpelman, J. L., & Smith-Adcock, S. L. (2002, June). Bonds with parents and peers as moderators of the relations between female adolescents' reputation enhancement beliefs and delinquent activity. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Halifax, Nova Scotia, Canada.
- Kerpelman, J. L., & Shoffner, M. F. (2001, May). Using Q-methodology to examine possible selves. Paper presented as part of a symposium (Possible Selves: When Identity Theorists Leave Never-Never Land, Marshall, S.K., organizer) at the annual conference of the Society for Research on Identity Formation, London, Ontario, Canada.
- Kerpelman, J. L. (2000, June). Identity construction in early marriage: Linkages between gendered beliefs, negativity and identity disruption. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Brisbane, Australia.

- Kerpelman, J. L., Claborn, A. D.,\* Ross, S.,\* & Schvaneveldt, P. L.\* (1999, May). Expectations for daughters' possible selves: Comparisons across identity styles. Paper presented at annual conference of the Society for Research on Identity Formation, London, Ontario, Canada.
- Kerpelman, J. L., Claborn, A. D.,\* Mendelsohn-Moore, A.,\* & Schvaneveldt, P. L.\* (1998, June). The mother/daughter relationship: An important context for adolescent girls' identity development and future aspirations. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.
- Pittman, J., Kerpelman, J., Ludwig, K.,\* & Lee, S.\* (1998, June). Identity disruption and maintenance: A microprocess analysis of identity development in young adult dating relationships. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.
- Kerpelman, J. L., & Pittman, J. F. (1997, March). The identity shaping context of dating relationships: Factors affecting young adults' identity commitments to anticipated adult roles. Paper presented at annual conference of the Society for Research on Identity Formation, Miami, FL.
- Kerpelman, J. L., & Pittman, J. F. (1996, August). Identity and close relationship influences on young adults' expectations for future career, marital, and parental roles. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Banff, Alberta, Canada.
- Solheim, C. A., Kerpelman, J. L., & Pittman, J. F. (1996, July). Division of household labor: How do standards fit it? Paper presented at the XVIIth Congress of the International Federation for Home Economics. Bangkok, Thailand.
- Kerpelman, J. L., & Lamke, L. K. (1994, July). Anticipation of future identities: A control theory approach to identity development within the context of serious dating relationships. Paper presented at the International Conference on Personal Relationships, biennial meeting of the International Society for the Study of Personal Relationships, Groningen, the Netherlands.

### 3b. Presentations at National Professional Meetings

- Pittman, J. F., Keiley, M., Kerpelman, J. L., & Vaughn, B. (November, 2008). Attachment and Identity/Intimacy: Two Sides of the Same Coin? Paper presented at the Theory Construction and Research Methodology Workshop at the National Council on Family Relations preconference, Little Rock, AK.
- Kerpelman, J. L., Pittman, J. F., & Adler-Baeder, F. (2008, November). Building a model of relationships education for youth. Paper presented as part of a symposium, The Effects of Relationship/Marriage Education on Youth and Nonmarried Adults, for the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Griffin, M.M.\*, Kerpelman, J. L., Adler-Baeder, F., & Schramm, D.\* (2008, November). Evaluating Prevention Programs: Methods, Results, and Lessons Learned. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Paulk, A.\*, Eryigit, S.\*, Hachiya, M.\*, Stringer, K.\*, Bowles, J.\*, Harrell-Levy, M.\*, Kerpelman, J.\*, Pittman, J.\*, & Adler-Baeder, F. (2008, November). *An investigation of predictors of risky sexual behavior during adolescence*. Poster presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.

- Stringer, K.\* & Kerpelman, J. L. (November, 2008). Career Identity Development in 2-Year and 4-Year College Students. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Crosswhite, J. M.\* & Kerpelman, J. L. (November, 2008). Parenting and Children's Self-Control: Concurrent and Longitudinal Links. Poster presented at the presentation the annual meeting of the National Council on Family Relations, Little Rock, AK.
- Kerpelman, J. L. (2008, March). Identity Control Theory: A microprocess approach to identity development. Paper presented as part of a symposium, Identity development in adolescence: 20 years of process-oriented research, for the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Stringer, K.\* & Kerpelman, J. L. (2008, March). Career Identity Development: Family, Work, and Decision-Making Influences. Paper presented at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Li, C.\* , Eryigit, S.\* , Kerpelman, J. L., & Hachiya, M.\* (2008, March). Identity content and identity processing styles: Results from two different cultural contexts. Paper presented at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Buys, D.\* , Kerpelman, J. L., Montoya, A.\* (2007, November). Understanding Health Quality Differences by Social Capital in Rural Alabama. Paper presented at the annual conference of the National Council on Family Relations, Pittsburg, PA.
- Kerpelman, J. L., Pittman, J. F, Adler-Baeder, F., Eryigit, S.\* , Paulk, A.\* , Stringer, K.\* , & Hachiya, M.\* (2007, November). Creating a Model of Youth-focused Relationships Education: The First Year. Paper presented at the annual conference of the National Council on Family Relations, Pittsburg, PA.
- Kerpelman, J. L., & Adler-Baeder, F. (2007, May). Establishing a model of relationships education targeting youth: Outcomes of the first year of a 5-year statewide project. Paper presented at the annual Children, Youth, and Families at Risk (CYFAR) conference, Chicago, IL.
- Kerpelman, J. L., & Pittman, J. F. (2007, March). Identity as a moderator of intervention impact: Identity style and adolescents' responses to relationships education. Paper accepted as part of a symposium, Identity and Interventions, presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Eryigit, S., & Kerpelman, J. (2007, March). Patterns in identity styles of Turkish young adults: A validity study of the Current Identity Q-sort. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Li, C., & Kerpelman, J. (2007, March). Measurement of identity structure. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Hachiya, M., Pittman, J. F., & Kerpelman, J. (2007, March). Proposing the concept of "blended identity style" using the Current Identity Q-sort. Paper presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Eryigit, S., Hachiya, M., Stringer, K., Paulk, A., Kerpelman, J.L., & Pittman, J. F. (2007, March). From being an identity student to identity researcher: Need for collaboration. Interactive session presented at the annual conference of the Society for Research on Identity Formation, Washington DC.

- Bosma, H. A., Lichtwarck-Aschoff, A., Kerpelman, J. L., & Kurtines, W. (2007, March). How do coupled micro interactions and patterns lead to the emergence of identity and autonomy? Interactive session presented at the annual conference of the Society for Research on Identity Formation, Washington DC.
- Kerpelman, J.L., Adler-Baeder, F., Pittman, J.F., Stringer, K.\*, Eryigit, S.\*, & Paulk, A.\* (2006, November). Youth-focused relationships education: Lessons learned in the first year. Interactive roundtable presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Schramm, D. G.\*, Adler-Baeder, F., & Kerpelman, J.L. (2006, November). The impact of relationship education among ethnically-diverse high school youth. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Pittman, J.F., Kerpelman, J. L., Lamke, L.K., & Sollie, D. L. (November, 2006). The case for two underlying dimensions of identity processing style. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Li, C., & Kerpelman, J. L. (November, 2006). Relations between salience of family and identity style and well-being. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Kerpelman, J., Eryigit, S.\*, Stephens, C.\*, White, L.\*, & Stringer, K.\* (2006, March). Rural African American adolescents' future education aspirations: The importance of self-beliefs and social support. Paper presented at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.
- Li, C.\*, & Kerpelman, J. (2006, March). Identity structure: Its associations with identity style and well-being in early adulthood. Paper accepted for presentation at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.
- Crosswhite, J.\*, & Kerpelman, J. (2006, March). Understanding the link between parenting and adolescent deviance: A longitudinal examination. Paper presented at the biennial conference of the Society for Research or Adolescence, San Francisco, CA.
- Kerpelman, J. L., Stephens, C. J.\*, & Eryigit, S.\* (2005, November). Influences on African American adolescents' future education orientation. Paper presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- White, L.\*, & Kerpelman, J. L. (2005, November). African American adolescents' identity formation and social capital. Paper presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- Kerpelman, J.L., Pittman, J.F., & Li, C.\* (2004, March). Exploring the linkages between possible selves, identity style, and time use in adolescence using Q-methodology. Paper presented as part of a symposium entitled "Person-centered analysis strategies: A diverse approach to adolescent research", at the Society for Research on Adolescence biennial conference, Baltimore, MD.
- Crosswhite,\* J. & Kerpelman, J. (2004, March). Linking future orientation, parenting processes and delinquency in a sample of rural, African American adolescents. Paper presented at the biennial conference of the Society for Research or Adolescence, Baltimore, MD.
- Li, C.\*, & Kerpelman, J. L. (2004, March). Identity and the identity style construct: A critical examination. Paper presented at the biennial conference of the Society for Research or Adolescence, Baltimore, MD.

- Kerpelman, J.L., & Smith-Adcock, S. L. (2002, November). Social bonds and reputation enhancement beliefs: Testing additive and interactive models in the prediction of female adolescents' delinquent activity. Paper presented at the annual conference of the National Council on Family Relations, Houston, TX.
- Li, C.\* & Kerpelman, J.L.,(2002, November). Late female adolescents' beliefs about their career and educational possible selves: The influence of mother's education, occupation, and behavior. Paper presented at the annual conference of the National Council on Family Relations, Houston, TX.
- Kerpelman, J., Li, C.,\* & Scott, L.\* (2002, April). Possible selves: Expectations, hopes, and plans of late female adolescents for their future life roles. Paper presented at the biennial conference of the Society for Research on Adolescence, New Orleans, LA.
- Smith-Adcock, S. L. & Kerpelman, J.L. (2002, March). Adjudicated girls and their mothers: Relationship and communication. Paper presented at the American Counseling Association annual conference, New Orleans, LA.
- Kerpelman, J. L (2002, March). "Promoting Alabama Youth Development (PAYD): A program for strengthening adolescents' personal and interpersonal skills" Paper presented at the National Extension Family Life Specialists conference, Kansas City, MO.
- Kerpelman, J. L., & Li, C.\* (2001, November). Finding better approaches to examine parental influences on adolescents' possible selves: Combining Q methodology with interviews and questionnaires. Round table presented at the annual conference of the National Council on Family Relations, Rochester, NY.
- Schvaneveldt, P. L., & Kerpelman, J. L. (2001, November). Generational and cultural changes in family life in the United Arab Emirates: A comparison and mothers and daughters. Paper presented at the annual conference of the National Council on Family Relations, Rochester, NY.
- Kerpelman, J. L., & Claborn, A. D.\* (2000, November). Adolescent girls' plans for the future: The importance of the mother-daughter relationship. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.
- Schvaneveldt, P. L.,\* Kerpelman, J. L., & Pasley, K. (2000, November). The role of parents, peers, academic achievement, and substance use in the prediction of post-secondary education attainment. Paper presented at the annual conference of the National Council on Family Relations, Irvine, CA.
- Kerpelman, J. L. & Shoffner, M. F. (2000, March). Identity processes within mother-daughter relationships: Disruption and stability. Paper presented at the 2000 Society for Research on Adolescence biennial conference, Chicago, IL.
- Shoffner, M. F. & Kerpelman, J. L. (2000, March). Examining the possible selves of rural adolescents girls using a q methodology. Paper presented at the 2000 Society for Research on Identity Formation held as part of the Society for Research on Adolescence biennial conference, Chicago, IL.
- Phillips, T. M.,\* Pittman, J. F., & Kerpelman, J. L. (2000, March). Identity work in the context of close interpersonal relationships. Paper presented at the 2000 Society for Research on Adolescence biennial conference, Chicago, IL.
- Kerpelman, J. L. (1999, November). Linkages between young adults' and their parents' role balance orientations. Paper presented as part of a symposium, "Balancing Multiple Roles and Identities" at the annual conference of the National Council on Family Relations, Irvine, CA.

- Kerpelman, J. , Futris, T.,\* Pasley, K., & Goodman, R.\* (1998, November). Feeling competent in the management of paid work: Examining career adjustment self-efficacy in adulthood. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Futris, T.,\* Pasley, K., Kerpelman, J. , & Goodman, R.\* (1998, November). The effects of work and parental identity prominence on behavior and life satisfaction of fathers. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Pasley, K., Kerpelman, J. , Goodman, R.,\* & Futris, T.\* (1998, November). Exploring the structure of role identities in women and men. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Claborn, A.,\* Kerpelman, J., Mendelsohn-Moore, A.,\* & Schvaneveldt, P.\* (1998, November). In her own voice: Goals and possible selves of rural African American and Caucasian adolescent girls. Paper presented at the annual conference of the National Council on Family Relations, Milwaukee, WI.
- Kerpelman, J. L., Smith, S. L.,\* & Claborn, A. D.\* (1997, November). The mother/daughter relationship, and adolescent identity development: Exploring variations within populations of troubled and nontroubled adolescent girls. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Schvaneveldt, P.,\* Kerpelman, J. L., & Cunningham, G.\* (1997, November). Anticipated identity commitments of young adults to career, marital, and parental roles. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Pittman, J. F., Kerpelman, J. L., & Ludwig, K.,\* (1997, November). Anticipated identity commitments to future roles: The identity shaping context of dating relationships in early adulthood. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Solheim, C. A., Kerpelman, J. L., & Pittman, J. F. (1997, November). Components of standards for housework and their relation to division of labor. Paper presented at the annual conference of the National Council on Family Relations, Arlington, VA.
- Kerpelman, J. L., & Myers-Bowman, K. (1997, November). Mentoring. Round table seminar held at the annual conference of the National Council on Family Relations, Arlington, VA.
- Kerpelman, J. L., & Pittman, J. F. (1996, November). Psychosocial influences on the maintenance and change of identity standards: Examining identity microprocesses within young adults' close peer relationships. Paper presented as part of a symposium entitled: Interpersonal Relationships and Identity Development: Theoretical and Methodological Issues at the annual meeting of the National Council on Family Relations, Kansas City, MO.
- Smith, S. L.,\* & Kerpelman, J. L. (1996, April). Results of a study in girls' delinquency: integrative family interventions. Round table seminar held at the American Counseling Association World Conference, Pittsburgh, Pennsylvania.
- Pittman J. F., & Kerpelman, J. L. (1995, November). Internal and external adaptation in army families separated by Desert Shield/Storm: The role of services and unit culture. Paper presented at the annual meeting of the National Council on Family Relations, Portland, OR.
- Kerpelman, J. L., & Pittman, J. F. (1995, September). Young adults' intentions of living in rural versus urban communities: Examining the influence of identity and relationship factors. Paper presented at the 15<sup>th</sup> annual National Rural Families conference, Manhattan, Kansas.

Kerpelman, J. L., & Pittman, J. F. (1993, November). Parental stress, the parent-adolescent relationship, and adolescent behaviors: A comparison of three family structures. Paper presented at the annual conference of the National Council on Family Relations, Baltimore, MD.

Kerpelman, J. L., & Pittman, J. F. (1993, November). Standards and stress as dynamic drivers of the allocation of family work. Symposium presented at the annual conference of the National Council on Family Relations, Baltimore, MD.

Kerpelman, J. L., & Pittman, J. F. (1991, November). Stress and adolescent behavior problems in single parent families. Paper presented at the annual conference of the National Council on Family Relations, Denver, CO.

Pittman, J. F., Sollie, D. L., & Kerpelman, J. L. (1990, November). Reconsidering the assessment of the family work day. Paper presented at the annual meeting of the National Council on Family Relations, Seattle, WA.

### 3c. Presentations at Regional Professional Meetings

Vazsonyi, A., Kerpelman, J. & Pettit, G. (2008, February). Tips from the Inside: A panel discussion about the dos and don'ts of having your work published. Faculty panel presentation at the 34th Southeastern Symposium on Child and Family Development, Auburn University, Auburn, AL.

Kerpelman, J., Lamke, L., & Pasley, K. (2003, April). Publishing made easier: Things every author should know. Faculty panel presentation at the 29th Southeastern Symposium on Child and Family Development, Auburn University, Auburn, AL.

Claborn A. D.,\* Kerpelman, J. L., & Smith, S. L.\* (1998, February). Identity shaping processes in mother/daughter relationships: A comparison of troubled and nontroubled girls and their mothers. Paper presented at the annual conference of the Southeastern Council on Family Relations, Atlanta, GA.

Kerpelman, J. L., Smith, S. L.,\* Claborn, A. D.,\* & Thomas, J.\* (1997, June). The influence of the mother/daughter relationship on rural adolescent girls' identity development and future life goals. Presentation at the University of North Carolina School of Human Environmental Sciences program: Developing Strong, Healthy, and Safe Families in the 21st Century, Greensboro, NC.

Kerpelman, J. L. (1997, February). Relationship quality and identity beliefs of mothers and daughters: Exploring the variation within a population of adjudicated adolescents. Paper presented at the annual conference of the Southeastern Council on Family Relations, Chapel Hill, NC.

Kerpelman, J. L. (1996, February). Examining identity processes within the contexts of close relationships. Invited paper presented at a meeting of the Family Study Group, Chapel Hill, NC.

Kerpelman, J. L., Pittman, J. F., & Lamke, L. K. (1995, February). A control theory perspective on identity development processes within the context of the family. Paper presented at the annual conference of the Southeastern Council on Family Relations, Atlanta, GA.

Kerpelman, J. L. (1993, April). The launching of the young adult: Co-evolution of parent and child identity development. Paper presented at the 19th Southeastern Symposium on Child and Family Development, Auburn, AL.

Kerpelman, J. L., & Pittman, J. F. (1992, March). Parental stress, the parent-adolescent relationship, and adolescent behavioral outcomes: A comparison of three family structures. Paper presented at the joint annual conference of the Southeastern Council on Family Relations and the Alabama Council on Family Relations, Mobile, AL.

Kerpelman, J. L., & Pittman, J. F. (1992, January). Stress experienced in families with adolescents: Comparing employed parents in three different family structures. Presented at Employee Assistance Program: Families in the '90s: Balancing Work and Family, Auburn, AL.

Kerpelman, J. L., & Pittman, J. F. (1991, May). Single and two parent families with adolescent children: Can paid work have a stress-buffering effect? Paper presented at the annual conference of the Alabama Council on Family Relations, Auburn, AL.

Kerpelman, J. L., & Pittman, J. F. (1991, April). Adolescent behavior problems in single parent families. Paper presented at the 17th Southeastern Symposium on Child and Family Development, Greensboro, NC.

### 3d. Invited Discussant for Presentations at Professional Conferences

Kerpelman, J. L. (2006, March). Invited discussant for "Ego Strengths: Psychometrics, Theory, and Research" symposium presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.

Kerpelman, J. L. (2005, February). Discussant for "Promoting Positive Youth Development: Outreach Research and New Directions in Developmental Theory, Methods and Research" symposium presented at the annual conference of the Society for Research on Identity Formation, Miami, FL.

Kerpelman, J. L. (2004, November). Discussant for "Adolescents Lives and Decisions" paper session presented at the annual conference of the National Council on Family Relations, Orlando, FL.

Kerpelman, J. L. (1997, November). Discussant for "Mattering Attitudes" Theory Construction and Research Methodology Workshop session presented at the National Council on Family Relations preconference, Arlington, VA.

### 3e. Invited Lectures

Kerpelman, J. L., & Pittman, J. F. (2003). Identity processes and the accrual of social and human capital. An invited lecture in the Department of Psychology, Rijks University, Groningen, Netherlands.

### 4. Other Research-related Activities

Kerpelman, J. Pittman, J. Lamke, L., Sollie, S., & Eryigit, S. (2005). The Possible Selves Project (PSP). Research project summary report for Alexander City School Superintendent and Benjamin Russell High School Principal. Alexander City, AL.

In-depth Technical Assistance Program for NCES Data Users (1999). Technical assistance on the use of the NELS:88 data set provided by staff at the Educational Statistics Services Institute, 50 F Street, NW, Suite 950, Washington, DC 20001.

Structural Equation Modeling Seminar (1998). Taught weekly by Alan Acock, Visiting Professor, at the University of North Carolina at Greensboro. The basics of using structural equation modeling, and applying this approach to longitudinal data and to test competing models covered.

## 5. Grants & Contracts

*Implications of Identity Development and Romantic Relationship Processes for Risk of Relationship Instability and Aggression in Early Adulthood.* Total cost = \$75,961 (3-year project). Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). Submitted to the Alabama Agricultural Experiment Station Foundation Grant Program for Agriculture and Related Research. AAES grant #ALA080-050; **Funded (October, 2007-September, 2010).**

*Healthy couples, healthy children: Educating youth.* Total cost=\$2,720,570 (5-year project). Jennifer Kerpelman, Ph.D. (Principal Investigator), Francesca Adler-Baeder, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). Submitted (June, 2006) to the United States Office of Family Assistance/Administration for Children and Families. Not funded.

*The impact of relationships/marriage education on ethnically-diverse, low resource youth: A short-term longitudinal study.* Total cost = \$974,347 (5-year project). Jennifer Kerpelman, Ph.D. (Principal Investigator), Francesca Adler-Baeder, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). Submitted (July, 2005) to the United States Office of Planning, Research and Evaluation/Administration for Children and Families. **Funded (September, 2005-September, 2010).**

*Program impact study of the Alabama Children's Trust Fund grantee programs.* Total cost=\$580,458. Francesca Adler-Baeder, Ph.D. (Principal Investigator), Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). 3-year negotiated contract to evaluate the 279 programs funded by CTF in the areas of parenting, fatherhood, respite care, and youth development. **Funded. (August, 2006- July, 2009).**

*Pilot project to evaluate 5 CTF parenting programs,* Total cost=\$15,000. Francesca Adler-Baeder, Ph.D. (Principal Investigator), Jennifer Kerpelman, Ph.D., & Joe Pittman, Ph.D. (Co-Principal Investigators). **Funded (August, 2005- July, 2006).**

*Adolescent identity formation and the building of human capital.* Total cost=\$444,469. Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Leanne Lamke, Ph.D., & Donna Sollie, Ph.D. Submitted (January, 2005) to the National Science Foundation. Not Funded (revise-resubmit recommendation)

U.S. Department of Agriculture, Alabama Agricultural Experiment Station, AES ALA010-013, "Linkages between Identity Development and Capital Building Activity among Adolescents Reared in Rural African American and White Families," Co-Principal Investigator (with J. F. Pittman & L. K. Lamke), **2003-2008.**

*Adolescent identity processes and capital building activities in rural African American and Caucasian families.* Total cost = \$40,000. (Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Leanne Lamke, Ph.D., & Donna Sollie, Ph.D.) Submitted to the Alabama Agricultural Experiment Station Foundation Grant Program for Agriculture and Related Research. **Funded (May, 2003-April, 2004).**

*Transitions in rural Alabama: An evaluation of a youth development program.* Total cost= \$171,995 (Principal Investigators: Alexander Vazsonyi, Ph.D. and Jennifer Kerpelman, Ph.D.). Submitted to United States Department of Agriculture (USDA) Rural Development Grant (62.0;CSREES Agreement No. 00-35401-9256). **Funded (October, 2000-September, 2003).**

*Adolescent identity processes and capital building activities in rural African American families.* Total cost=\$279,734 (Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Leanne Lamke, Ph.D., & Donna Sollie, Ph.D.). Submitted (December, 2002) to the USDA (NRICGP; 62.0 Rural Development. Not Funded

*Enhancing positive parent-teen interaction within military families.* Total cost=\$150,856. (Principal Investigators: Jennifer Kerpelman, Ph.D., Joe Pittman, Ph.D., Alexander Vazsonyi, Ph.D.; Co-Principal Investigator: Karen Bartoszuk, M.S.). Submitted to Virginia Tech (in cooperation with the U. S. Air Force, USDA/CSREES). **Funded (May, 2000-August, 2001).**

*Possible selves in future life roles: Development and testing of a Q-sort methodology.* Total cost= \$4000. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to Auburn University Competitive Research Grants. **Funded (May, 2000-April, 2001).**

*Self-beliefs and aspirations of female adolescents: The influence of close relationships.* Total cost=\$12,000. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to North Carolina Agricultural Research Service (NC06476). **Funded (July, 1997-August, 1999).**

*Examining identity processes within close relationship contexts.* Total cost= \$17,997. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to the National Science Foundation (Research Planning Grant, SBR-9616361). **Funded (April, 1997-March, 1999).**

*Young adults' expectations about future roles and the communities in which they intend to live.* Total cost=\$15,000. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to the North Carolina Agricultural Research Service (NCS05814). **Funded (January, 1995-July, 1997).**

*Anticipated identities during the transition to adulthood.* Total cost= \$2,464. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to the University of North Carolina-Greensboro (New Faculty Research Grant). **Funded (March, 1995-October, 1995).**

*Examining young men's investments in their future family and career identities.* Total cost=\$1,000. (Principal Investigator: Jennifer Kerpelman, Ph.D.). Submitted to the College of Human Environmental Sciences, University of North Carolina-Greensboro. **Funded (March 1995-February, 1997).**

## C. Outreach/Extension

### 1. Curricula

Kerpelman, J. L., Buys, D., Montoya, A., Lathem, B., Newell, A., et al. (2008). *The 4-H War on Hunger Guidebook*. Provides educational activities, community service ideas, and a broad range of resources for educating youth about domestic and global hunger and involving youth in efforts to reduce hunger.

Kerpelman, J. L., (2007). Contributor to the *Relationship Smarts - Revised curriculum (adapted from Pearson, 2004)*. Areas contributed: Possible Selves Tree activities (lesson 1), How to Really Get to Know Someone activities –attractions, communication, family and relationship background and conscience activities (lesson 6).

Kerpelman, J., & Crosswhite, J. (2003). *Stay Connected (www.aces.edu/teens/stayconnected)*: aims to strengthen the quality of parent-adolescent relationships. Areas addressed include: communication, conflict, autonomy and responsibility taking, spending time together, family decision making, talking about sensitive topics, and tolerance and diversity. Stay Connected was initially implemented and evaluated in 2003 and continues to be offered as part of parenting and youth development programs.

Kerpelman, J., Cook, E., & Mosher, L. (2001). *Promoting Alabama Youth Development* (PAYD; [www.aces.edu/teens/alyouthdevelopment](http://www.aces.edu/teens/alyouthdevelopment)): facilitates the promotion of positive youth development (communication, conflict management, self-knowledge, goal setting and planning) and prevention of negative risk-taking (negative peer pressure, poor self-control, problem anticipation). PAYD was initially implemented and evaluated in 2001-2002 and continues to be implemented across Alabama, as well as outside the state.

## 2. Instructional Games

Kerpelman, J., Cook, E., & Mosher, L. (2001). The Game of Real Life. This interactive game was designed as part of the PAYD program to enhance adolescents' understanding of adulthood responsibilities. Most of the materials for the game can be downloaded from the web and the game board can be purchased from ACES. Information for obtaining the materials and instructions for the Game of Real Life can be found at: [www.aces.edu/teens/alyouthdevelopment/mod4.pdf](http://www.aces.edu/teens/alyouthdevelopment/mod4.pdf)

## 3. Inservice Training Provided to Extension Personnel and Community Partners

"Ages and Stages" (November, 2008). Segment of a 4-H Volunteer Training Video. Coordinated by Nancy Alexander, ACES 4-H Volunteer and Leadership Specialist

"Relationship Smarts Plus." (January, 2008). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Spring semester, 2008. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

"Love U2: Increasing Your Relationship Smarts (February, 2007). Abstinence Educators Training provided for the HIVE Creative Group. Co-Facilitated with Denise Shirley, CEC and Elaine Alberson, retired Extension Agent, 4-H Center, Columbiana, AL.

"Relationship Smarts Plus." (January, 2007). Teacher/Extension Agent/Community Resource Center Personnel training on the Relationship Smarts Plus curriculum for delivery in the schools and Community during Spring semester, 2007. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

"Relationship Smarts Plus." (December, 2006). Teacher/Extension Agent training on the Relationship Smarts Plus curriculum for delivery in the schools during Spring semester, 2007. Co-facilitated with Francesca Adler-Baeder, Ph.D., Auburn, AL.

"Effective Programming for Adolescents and Their Families" (November, 2006). The Alabama Marriage and Family Project workshop for Eastern Alabama. Lee County, Auburn, AL.

"Effective Programming for Adolescents and Their Families" (October, 2006). The Alabama Marriage and Family Project workshop for Southwestern Alabama. Baldwin, County, Orange Beach, AL.

"Effective Programming for Adolescents and Their Families" (August, 2006). The Alabama Marriage and Family Project workshop for Northern Alabama. Marshall County, Boaz, AL.

"Relationship Smarts: A Tool to Measure Healthy Relationships." (July, 2006). The Alabama Association of Career/Technical Education Professional Development Conference. Co-facilitated with Joe Pittman, Ph.D., Mobile, AL.

"Relationship Smarts Plus." (February, 2006). Teacher/Extension Agent training on the Relationship Smarts Plus curriculum for delivery in the schools during Spring semester, 2006. Co-facilitated with Francesca Adler-Baeder, Ph.D., Dadeville, AL /Auburn, AL.

"Moving Ahead" (January, 2006). Presentation at the annual 4-H PPT meeting addressing ways to train and work effectively with volunteers in 4-H programming. 4-H Center, Columbiana, AL.

"Helping Teens Set Limits on Violent Video Games" (January, 2006). Materials (powerpoint, games, discussion questions) addressing adolescents and video game violence presented via phone conference training to Extension Agents and Agent Assistants.

"Relationship Smarts." (May, 2005). Teacher/Extension Agent training on the Relationship Smarts (adapted) curriculum for delivery in the schools. Hale County, AL.

"Relationship Smarts." (December, 2004). Teacher/Extension Agent training on the Relationship Smarts (adapted) curriculum for delivery in the schools during Spring semester, 2005. Co-facilitated with Francesca Adler-Baeder, Ph.D., Montgomery, AL.

"Family Matters." (April, 2003). 2-day conference offered to all ACES agents and agent assistants who work with children, youth and families. The conference covers research updates and implications for practice, resource round tables, and cutting edge topics. Co-facilitated with Francesca Adler-Baeder, Ph.D. and Ellen Abell, Ph.D. Held at Stillwaters in Dadeville, AL.

"Promoting Alabama Youth Development (PAYD)." (February, 2002). Inservice covering the 8-module PAYD program for strengthening youth. Held at the State 4H Center in Columbiana, AL.

"Moving Ahead: Train-the Trainer." (January, 2002). Inservice covering a new curriculum for training new 4-H agents and volunteers who lead 4H programs Held at the State 4H Center in Columbiana, AL.

"Parent-Teen Communication Resources." (September, 2001), Inservice presented to Cooperative Extension Agents covering video and print resources developed for strengthening parent-teen relationships. New "Adolescents, Young Adults, and Families" web site unveiled. Auburn University Hotel and Conference Center, Auburn, AL.

"Moving Ahead: Train-the Trainer." May, 2001). Inservice covering a new curriculum for training new 4-H agents and volunteers who lead 4H programs (Held at the State 4H Center in Columbiana, AL.

"Applying Recent Child and Adolescent Research to Your Programming." (September, 2000). 2-day Inservice for Alabama Extension Agents; inservice co-facilitated with Ellen Abell, Ph.D., Auburn, AL.

"Update on Adolescent Development and Parent-Adolescent Relationships Research." (September, 2000). 1-day inservice held in Cullman, AL.

## 2. Outreach Presentations and Workshops

"Communicating with Your Adolescent" (October, 2008). Presented for the Dothan City Schools Parent Involvement Summit "Yes We Can." Coordinated by Rosalind James, ACES FCD agent.

"Working with Low Resource Families" (February, 2008). Presented at the NEP meeting coordinated by Drs. Barbara Struempfer and Sondra Palmer, ACES Nutrition Specialists.

"Educating Our Youth To Be Relationship Smart" (September, 2007). Alabama Healthy Marriages, Healthy Families, and Responsible Fatherhood State Conference on Best Practices. The Alabama Community Healthy Marriage Initiative (ACHMI), Opelika, AL.

"Universities Fighting World Hunger: The Auburn Hunger Model" (September, 2007). Presentation at the "To Whom Much is Given" service learning and community engagement conference, The UA Center for Ethics & Social Responsibility, the Alabama Poverty Project, Impact: Alabama, and the UAB Center for Urban Affairs. Co-presented with David Buys, M.S, Tuscaloosa, AL.

"Global and Local Hunger Education and Advocacy: Expanding the AU War on Hunger" (September, 2007). Presentation at the semi-annual meeting of the Southern Rural Development Center's (SRDC) "Extension and

Research Activities for Health" working group, Atlanta, GA.

"Personality IQ and Citizenship" (September, 2007). Presentation for the Dallas County Youth Leadership Retreat. Organized by Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

"Personality IQ and Citizenship" (July, 2007). Presentation for the Autauga County Youth Leadership Retreat. Organized by Yvonne Thomas, Autauga CEC; co-presented with David Buys, M.S.

"Personality IQ and Citizenship" (June, 2007). Presentation for the Perry/Wilcox County Youth Leadership Retreat. Organized by Carolyn Powell; co-presented with Amy Newell, Bailey Lathem and Julia Henderson.

"You've Got Personality" (September 2006). Presentation for the Selma/Dallas County Youth Leadership Orientation organized by Callie Nelson, Dallas CEC and Carolyn Powell, Selma/Dallas Leadership Coordinator. Paul M. Grist YMCA Camp, Selma, AL.

"Understanding Personality Style in Effective Leadership" (August, 2006). Presentation for the Selma/Dallas County Adult Leadership Orientation organized by Callie Nelson, Dallas CEC and Carolyn Powell, Selma/Dallas Leadership Coordinator. 4-H Center, Columbiana, AL.

"You've Got Personality" (August 2006). Presentation for the Autauga Youth Leadership Orientation organized by Yvonne Thomas, Autauga CEC. 4-H Center, Columbiana, AL.

"Youth Focused Relationships and Marriage Education" Panelist for the Family Life Electronic Seminar: Relationship and Marital Enrichment Education. (April, 2006). Directed by Ted Futris, Ph.D., and sponsored by Ohio State University.

"Assisting Children and Families Coping with Disaster" video presentation moderator. (November 2005). Video production directed, and partially scripted, by Ellen Abell, Ph.D. and co-produced with ACES, Auburn University.

"New Directions for the Healthy Couples, Healthy Children Project: Targeting Youth" (April, 2005). Presented with Francesca Adler-Baeder, Ph.D. at the National Extension Family Life Specialists' Conference, Washington D. C.

"Parenting Your Adolescent: Your Teenager Really Does Care What You Think." (March, 2005). Auburn University Personal Growth Class.

"What's Love Got To Do With It?" (July, 2004). Sessions on low risk dating strategies presented at 4-H State Congress, Huntsville, Alabama. Developed a four-activity workshop and trained/supervised 9 HDFS Graduate and Undergraduate students in the delivery of the sessions.

"StayConnected: A Flexible Program for Enhancing Parent-Teen Relationships" Workshop facilitated with Jennifer Crosswhite, M.S. at the 2<sup>nd</sup> Biennial Conference on Family Support. Sponsored by the Corporate Foundation for Children and the Family & Child Training System, Birmingham, Alabama (October, 2003).

Youth Development Workshops. (July, 2003). (1) "I'm Talking to You!"; (2) "Can't Talk, Can't See!"; (3) "I've Got Personality!"; (4) "We're Fighting Again?"; (5) "Let's Talk About..." presented at 4-H State Congress, Auburn University. Developed the five workshops and trained/supervised 11 HDFS Graduate and Undergraduate students in the delivery of these workshops.

"Parenting Your Adolescent: Your Teenager Really Does Care What You Think" (ER370). (March, 2003). Auburn University Personal Growth Class.

"Parent-Teen Communication About Sex" Panelist for the *Adolescent Sexuality: Research and Extension Programming e-conference*. (February, 2003). Directed by Ted Futris, Ph.D. and Francesca Adler-Baeder, Ph.D., and sponsored by Ohio State and Auburn Universities.

"Promoting Alabama Youth Development: A Program for Strengthening Youth." (March, 2002). Paper presented at the National Extension Family Life Specialists' Conference, Kansas City, MO.

"Teen Leader Training" (January 24, 2002). Workshop on assertiveness and problem solving for teen leaders in Bibb, County, Alabama (co-facilitated with Helen Herndon-Jones, Extension Agent).

"Your Adolescent Does Care What You Think." (January, 2002). Auburn University Work Life Seminars.

"When Talking Gets Tough." (May, 2001). Presentation for foster parents from Seraaj Home Inc., Tuskegee, AL (co-facilitated with Yvonne Thomas and Jennifer Wells, Cooperative Extension Agents).

"When Talking Gets Tough." (March, 2001). Presentation for foster parents from Seraaj Home Inc., Montgomery, AL (co-facilitated with Yvonne Thomas and Jennifer Wells, Cooperative Extension Agents).

"Tips for Parents of Adolescents." (February, 2001). Presentation for parents and teachers in Baldwin County.

"Helping Mothers Foster Their Adolescent Daughters' Development." (February, 2000) Parenting Seminar for Educators, Cullman County Extension Office, Cullman, AL.

"Fostering Your Daughter's Development." (February, 2000) Parenting Seminar for Parents of Adolescents, Cullman County Extension Office, Cullman, AL.

"Preparing for the Future: Thinking About Our Possible Selves." (February, 2000). Teens Getting Involved in the Future (weekend retreat), Alabama 4-H Youth Development Center, Columbiana, AL.

"Managing Family and Career Responsibilities." (February, 2000). Auburn City Employees Wellness Week, Auburn, AL.

"Communicating with and Disciplining Your Teen" (October, 1999). School Awareness Day, Milbrooke Middle School, Wetumpka, AL.

Regional Specialist Presentations to Extension Agents: Southeast Alabama Regional Meeting on Family & Individual Well Being (Opelika, AL, September, 1999); Southwest Alabama Regional Meeting on Family and Consumer Science meeting (Linden, AL, September, 1999); North Alabama Regional Family and Consumer Sciences Update (Cullman, AL., November, 1999).

"Balancing Work, Family and Self." (September, 1999). Family Summit: Building Stronger Families, Pell City, AL.

"Mothering Teenage Daughters: Guiding and Getting Along with Your Teen" (September, 1999). Parents as Partners: The Governor's Conference on Education Children, Montgomery, AL.

"Improving Relationships of Mothers and Their Teenage Daughters" (September, 1999). Parents as Partners: The Governor's Conference on Education Children, Montgomery, AL.

## 5. Technical Assistance

The Alabama Marriage and Family Project (AMFP) Technical Assistant and Project Staff (subcontract = \$6,401). Funded by the U.S. Department of Health and Human Services, Administration for Children and Families, Compassion Capital Fund for an Intermediary grant project for a 17-month period. (Principal Investigator and Project Director Francesca Adler-Baeder, Ph.D.; Funding period: September 2005 – February, 2007).

Relationships Education Training for SAFE educators (Abstinence Education for middle school and high school students)-collaborated with Denise Shirley (Hale County CEC) to provide training for 8 SAFE educators on Relationship Smarts as part of their capacity building for their AMFP grant (May 24, 2006, Dadeville, AL)

Alabama Children's Trust Fund Local Review Team Member (2005-present). Reviewer for CTF grant proposals June 22 and 23, Montgomery, AL.

Training/Evaluation Partner for Hale County Extension project - Free to Succeed: Teen Pregnancy Prevention program (2005). Funded by Alabama Department of Education. Project Coordinator - Denise Shirley, ACES FCD REA, Hale county, AL.

Children, Youth, Families, and Communities (CYFC) Steering Committee Member (2002-2004). Goals of the committee were to develop a new State Major Program addresses linkages between CYFC across urban and rural programs. In addition the committee successfully worked toward establishing Certified Teachers who can offer training for the Family Development Credential (FDC). Most Family and Child Development agents have obtained the FDC credential.

Youth Development Program Developer/Facilitator for Local High Schools (2000-present). Each semester, undergraduate and graduate students are trained as facilitators of youth development programs (activities drawn from PAYD, Stay Connected, and Dating Smarts) and deliver these activities to students in Tallapoosa, Lee, and Montgomery counties at the local high schools. In addition, the students provide one-day programming for community groups (e.g. Upward Bound) requesting specific youth programming.

Co-developer, HDFS Extension newsletter (2003, volumes 1 and 2), Auburn University, biannual publication. Distributed to Alabama extension educators, HDFS faculty and students.

Co-coordinator, HDFS Extension "Family Matters" Research Update Conference (April, 2003). Assisted with program planning and provided presentation on families and diversity, Lake Martin, AL.

Co-implementer, Children, Youth and Family Needs Assessment (2001-2002): Conducted state-wide needs assessment to help determine the types of programs and resources needed to support the efforts of ACES agents working with children, youth and families. Some of the key areas identified as in need on ongoing or new support included: child care, parenting, youth development and youth at risk, divorce and step-parenting, eldercare.

## 6. Outreach Publications

- Kerpelman, J. L. (2007). Youth-focused relationships and marriage education. In T. Futris (Ed.) *Cultivating healthy couple and marital relationships: A guide to effective programming* (pp. 32-41). National Extension Relationship and Marriage Education Network: Athens, GA.
- Kerpelman, J. L. (2006). Stay Connected Brochure, HE-828. Accompanies the poster size exhibit delineating the components of the Stay Connected program. For use by Extension Agents in settings targeting professional and lay audiences as a means for increasing awareness of Stay Connected and the Alabama Cooperative Extension System.
- Kerpelman, J. L. (2005). Stay Connected Exhibit. Poster size exhibit (brief case format) delineating the components of the Stay Connected program. For use by Extension Agents in settings targeting professional and lay audiences as a means for increasing awareness of Stay Connected and the Alabama Cooperative Extension System.
- Kerpelman, J.L. & Thorsen, P. (2005). Communicating with your teen: Trust, HE-785. Principles of Parenting. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0785](http://www.aces.edu/pubs/docs/H/HE-0785).
- Kerpelman, J.L., (2003). "Nurturing Tolerance." Article for the second issue of the Family Matters newsletter, Human Development and Family Studies, Auburn University.
- Kerpelman, J.L., & Thomas, L. (2003). Communicating with your teen: Talking about sex, HE-783. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension;

[www.aces.edu/pubs/docs/H/HE-0783/HE-0783](http://www.aces.edu/pubs/docs/H/HE-0783/HE-0783).

Kerpelman, J.L., (2003). "Getting Involved with Adolescents." Feature Article for the first issue of the Family Matters newsletter, Human Development and Family Studies, Auburn University.

Kerpelman, J. L. (2001). Communicating with your teen: Spending time together, HE-782. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0782](http://www.aces.edu/pubs/docs/H/HE-0782).

Kerpelman, J. L. (2001). Communicating with your teen: Negotiation, HE-781. *Principles of Parenting*. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0781](http://www.aces.edu/pubs/docs/H/HE-0781).

Kerpelman, J. L. (2000). Communicating with your teen. *Principles of Parenting*, HE-780. Auburn University: Human Development and Family Studies/Cooperative Extension; [www.aces.edu/pubs/docs/H/HE-0780](http://www.aces.edu/pubs/docs/H/HE-0780).

Kerpelman, J.L. (2000). Why communication is so important during the teenage years. *News and Public Affairs Unit of Extension Communications*. Packet of news articles distributed to 40 state, regional and national magazines.

Debord, K., Canu, R. R., Kerpelman, J. L., & Matthews, D. W. (2000). Work-family needs and welfare reform in North Carolina. *NCFR Report*, (pp. 13-14). Minneapolis, MN: National Council on Family Relations.

#### 7. Electronic products: web sites

IDCR Website Co-developer (<http://www.auburn.edu/humsci/IDRC>). Site for the Identity Development and Close Relationships Research Lab is under development. It will contain sections addressing the Healthy Couples, Healthy Children: Targeting Youth project; the Young Adult Experiences project; the Attachment-Identity project; and the Identity Processing Style Q-sort. The site will be completed in 2009.

HDFS Extension Web Site Co-developer (<http://www.aces.edu/HDFS/>). The site was established during Spring, 2003 and is currently being updated in 2008-2009. This was a collaborative effort with Ellen Abell, Ph.D. and Francesca Adler-Baeder, Ph.D. to develop our HDFS Extension Specialists' web site. The web site contains information that pertains to life span development issues, as well as various types of interpersonal relationships. In addition the site contains links to ongoing HDFS-ACES activities, as well as links to off-site locations that contain relevant information for Cooperative Extension work.

Adolescents and Families Extension Web Site Developer (<http://www.aces.edu/teens/>). The site was established January, 2001 and houses four areas: Parent-Teen Relationships, Youth Development, Principles of Parenting, and 4H Train the Trainer. Each area contains pages that offer information for Extension Agents, Educators, Parents, and Teens.

#### 8. Other outreach products: videos

A series of 15 public service announcement (PSA) videos were developed as part of the Stay Connected project for the United States Department of Defense (DoD) Healthy Parenting Initiative. These videos are available in VHS, DVD and web formats. The videos can be viewed on the web at: [www.aces.edu/teens/parenteen/video](http://www.aces.edu/teens/parenteen/video). These PSA videos have been incorporated into a broad range of parenting and youth programs offered through ACES and the Human Development and Family Studies Department, as well as by DoD, and parent and family educators in other states.

9. Grants & Contracts

*Healthy Couples, Healthy Children: Relationship Smarts*. Total cost= \$38,000. (Co-principal Investigators: Jennifer Kerpelman, Ph.D, and Francesca Adler-Baeder, Ph.D.) Submitted to Alabama Children's Trust Fund. **Funded (August, 2008-July, 2009).**

*Healthy Couples, Healthy Children: Relationship Smarts*. Total cost= \$40,000. (Co-principal Investigators: Jennifer Kerpelman, Ph.D, and Francesca Adler-Baeder, Ph.D.) Submitted to Alabama Children's Trust Fund. **Funded (August, 2007-July, 2008).**

*Healthy Couples, Healthy Children: Relationship Smarts*. Total cost= \$35,000. (Co-principal Investigators: Jennifer Kerpelman, Ph.D, and Francesca Adler-Baeder, Ph.D.) Submitted to Alabama Children's Trust Fund. **Funded (August, 2006-July, 2007).**

*Youth implementation and evaluation project: Healthy Couples, Healthy Children: Relationship Smarts*. Total cost= \$35,000. (Co=principal Investigators: Francesca Adler-Baeder, Ph.D. and Jennifer Kerpelman, Ph.D.) Submitted to Alabama Children's Trust Fund. **Funded (August, 2005-July, 2006).**

*Healthy Couples, Healthy Children*. Total cost=\$40,000. (Principal Investigators: Francesca Adler-Baeder, Ph.D. (PI), & Jennifer Kerpelman, Ph.D. (Co-PI)). A program implementation and evaluation study focused on building relationships strengths through 2 venues: (1) marriage education targeting premarital and new couples and (2) healthy relationship skills education for youth submitted to the *Alabama Children's Trust Fund*. **Funded (August, 2004-July, 2005).**

*Teen Pregnancy Prevention Education*. Total cost=\$164,462 (Principle Investigators: Jennifer Kerpelman, Ph.D. & Kathleen Tajeau, Ph.D.). Submitted to the United States Department of Health and Human Services - Office of Adolescent Pregnancy Prevention (3/02). Not Funded

*Healthy Relationships Among Alabama Youth*. Program implementation and evaluation project (Principal Investigators: Francesca Adler-Baeder, Ph.D. (PI), Jennifer Kerpelman, Ph.D.(Co-PI), & Jennifer Crosswhite, M.S.). Auburn University Outreach Scholarship Grants program. (12/03). Not funded

D. Service

1. Auburn University Service Activities

1a. University Committees

2008-2009	University Honors College Task Force
2007-present	University Outreach Council Representative
2006-present	War on Hunger Academic Initiatives Committee
2002-2005	Faculty Salaries Committee
2002-2003	Committee on Research and Scholarship Incentive Plan
2000-2002	Women's Studies Curriculum Committee.
1999-2002	Faculty Grievance Committee

1b. Departmental Committees

- 2008-2009      Qualifying Exam and Dissertation Committee
- 2007            Search Committee Chair, Human Development and Family Studies, Position Vacancies: two Assistant Professor positions.
- 2007            Search Committee Member, ACES 4-H Volunteer Specialist
- 2006-present   HDFFS Outstanding Faculty Award Committee
- 2004-2005      Teaching Award Committee
- 1999-2002      Graduate Advisory: Student Recruitment Committee
- 2002            HDFFS Web Site Development Committee
- 2001-2002      Core team member of the proposed NSF Center for Children, Youth, & Families
- 2000-2001      Search Committee Chair, Human Development and Family Studies, Position Vacancy: Assistant Professor and Extension Specialist

2. University of North Carolina-Greensboro Service Activities

2a. School Committees

- 1998-1999      Special Committee for Faculty Enrichment
- 1995-1997      Mildred B. Davis Committee, University of North Carolina-Greensboro

2b. Departmental Committees

- 1998-1999      Undergraduate Committee
- 1996-1999      Quint State Faculty Representative
- 1995-1999      HDFFS Library Representative
- 1994-1999      HDFFS Symposium Committee (chair, 1996-1997)
- 1996-1998      Graduate Committee
- 1995-1996      Search Committee Member, Human Development and Family Studies Department, University of North Carolina at Greensboro, Position Vacancy: Assistant Professor
- 1994-1996      HDFFS Department Social Committee
- 1994-1995      Search Committee Member, Human Development and Family Studies Department, University of North Carolina at Greensboro, Position: Chair

3. Professional Service and Review Activities

3a. Editorial Boards

- 2006-present   Editorial Board member of *Journal of Social and Personal Relationships*
- 2005-present   Editorial Board member for *Family Relations*
- 2005-present   Registered reviewer for *Journal of Youth and Adolescence*
- 2004-present   Editorial Board member for *Youth and Society*

2000-2004 Associate Editor for *Family Relations*; National Council on Family Relations

3b. Ad Hoc Reviewer for Journals

2008-present Journal of Family Theory and Review

2008-present Psychology of Women Quarterly

2006-present *Sex Roles: A Journal of Research*

2005-present *Marriage and Family Review*

2002-present *Journal of Adolescent Research*

2002-present *Social Psychology Quarterly*

2000-present *Identity: A Journal of Theory and Research*

1999-present *Journal of Adolescence*

1998-present *Developmental Psychology*

1997-present *Family Science Review*

1994-present *Journal of Social and Personal Relationships*

1994-present *Journal of Marriage and the Family*

1994-present *Family Relations*

3c. Other Reviewing

2008 Panel Reviewer for "Personality, Emotion, and Identity Development" for the Society for Research on Adolescence Biennial Meeting

1992-present Reviewer of proposals for the annual meeting of The National Council on Family Relations

2005 Served as reviewer for Alabama Children's Trust Fund proposals

1998/2004 Served as content expert reviewer for NSF proposals

1995-1998 Reviewer of proposals for the annual meeting of the Southeastern Council on Family Relations

3d. Professional Affiliations

1999-present Society for Research on Adolescence

1997-present Society for Research on Identity Formation

1990-present National Council on Family Relations

1990-present The Southeastern Council on Family Relations

1993-present The International Society for the Study of Personal Relationships  
(Renamed "International Association for Relationships Research")

1995-1999 Family Council of North Carolina

3e. Leadership Roles in Professional Organizations

2007-2009 National Council on Family Relations Research and Theory Section Nominating Committee

2006-present Alabama Family Policy Volunteer, Certified Family Life Education Program, National Council on Family Relations

- 2006-present Membership Committee Chair, Society for Research on Identity Formation.
- 2005–present Project Leader: Youth Focused Relationships curriculum, the National Extension Relationship and Marriage Education Network
- 2005-2009 Member at Large, Society for Research on Identity Formation
- 1998-1999 Feminism and Family Studies Nominating Committee, National Council on Family Relations
- 1995-1998 Membership Chair, Family Council of North Carolina
- 1994-1998 Coordinator of the Mentoring Network subcommittee, National Council on Family Relations Membership Committee
- 1995-1997 Student/New Professional Representative, Research and Theory Section of the National Council on Family Relations
- 1995-1997 Student/New Professional Representative, Southeastern Council on Family Relations
- 1991-1993 NCFR Student Representative, Finance Committee of the Board of Directors.